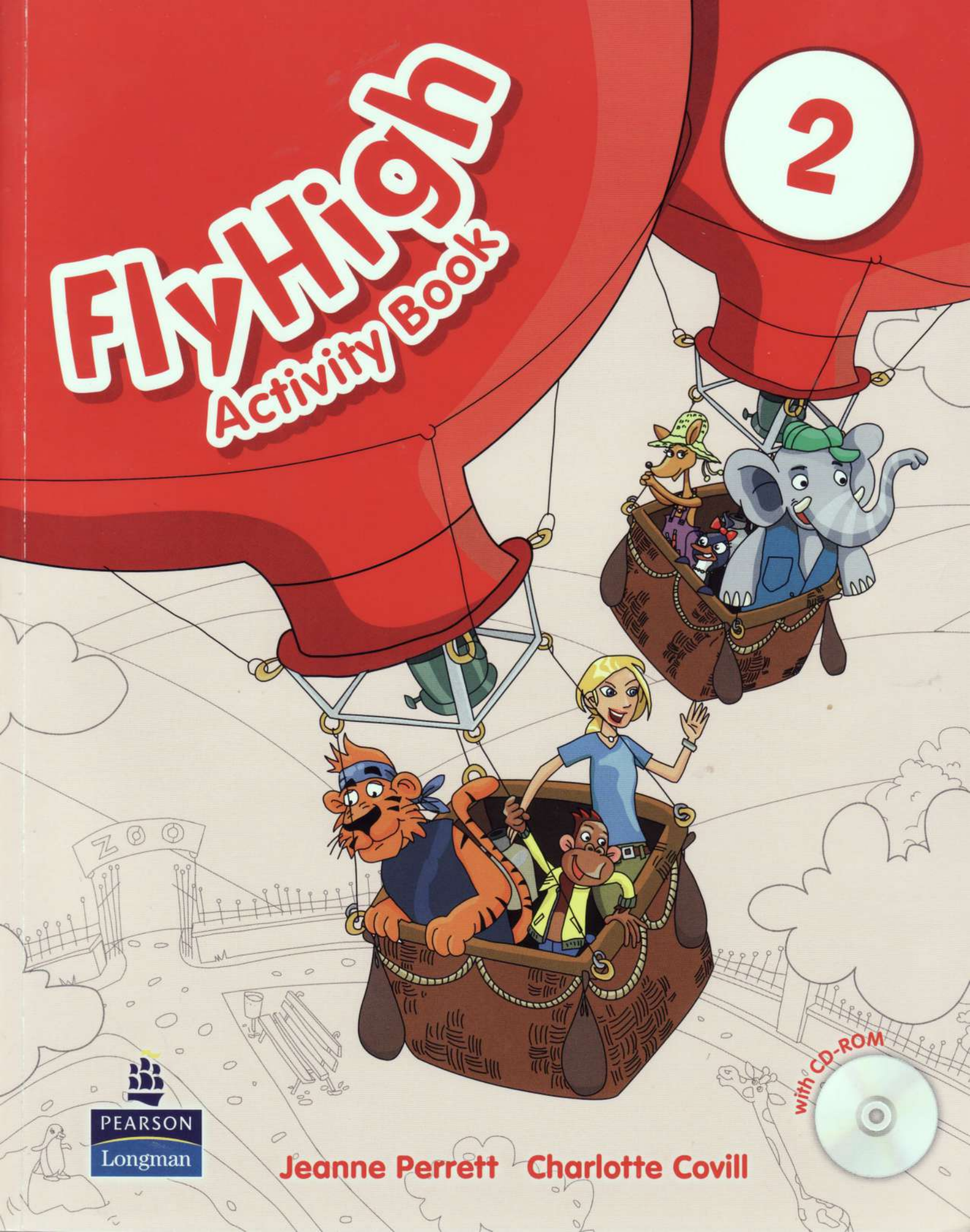


FlyHigh

Activity Book

2



PEARSON
Longman

Jeanne Perrett Charlotte Covill

with CD-ROM



FlyHigh

Activity Book

2



PEARSON
Longman

Jeanne Perrett Charlotte Covill

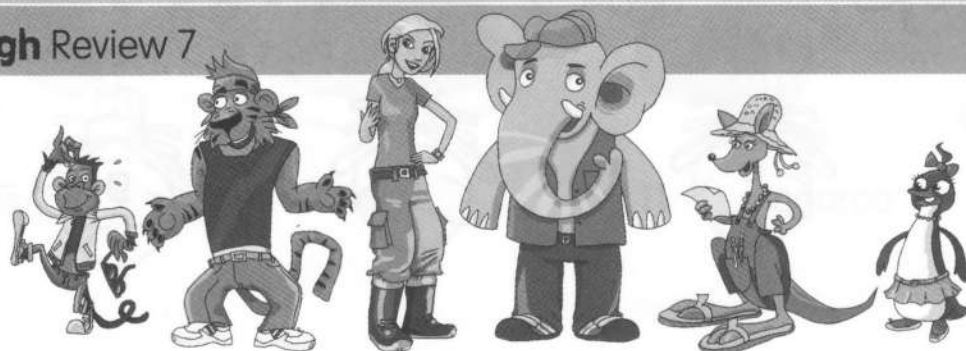
FlyHigh 2

Contents

Lesson	Page
Alphabet / Colours / Numbers	4
1 It's a school!	12
2 Spell octopus.	14
3 Cars and balls!	16
4 That's a robot!	18
Sally's Story: The frogs!	20
The FlyHigh Review 1	22
5 She's pretty.	24
6 Is he your grandpa?	26
7 We're cowboys.	28
8 Are we pirates?	30
Sally's Story: The grey duck	32
The FlyHigh Review 2	34
9 It's his kite.	36
10 They're our toys.	38
11 I've got a pet.	40
12 Have we got all the insects?	42
Sally's Story: Circus boy!	44
The FlyHigh Review 3	46
13 There's a town.	48
14 Where's Chatter?	50
15 I can sing.	52
16 Can you skip?	54



Lesson	Page
Sally's Story: Where's my mobile phone?	56
The FlyHigh Review 4	58
17 I like breakfast.	60
18 Do you like fish, Patty?	62
19 He gets up at seven o'clock.	64
20 Does Rob go to the zoo every day?	66
Sally's Story: Superboy	68
The FlyHigh Review 5	70
21 I'm playing a game!	72
22 They're having a shower.	74
23 They aren't swimming!	76
24 Are they sleeping?	78
Sally's Story: Jane and the giant	80
The FlyHigh Review 6	82
25 These are crabs.	84
26 There are lots of people.	86
27 There are some apples.	88
28 How many sweets are there?	90
Sally's Story: Harry and Greta	92
The FlyHigh Review 7	94



Alphabet

a b

c d

e f

g h

i j

k l

1 Copy.

a a

b

c

d

e

f

A A

B

C

D

E

F

g

h

i

j

k

l

G

H

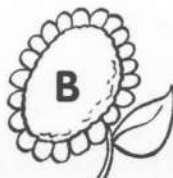
I

J

K

L

2 Match.



3

Complete.

a b c d f i l

C E G H J K

4

Write and say.



1 a pple



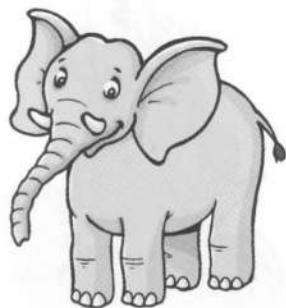
2 ear



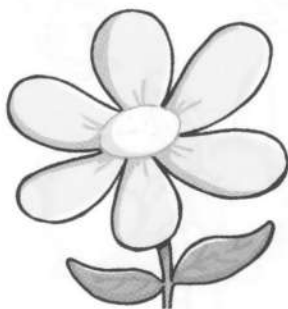
3 at



4 og



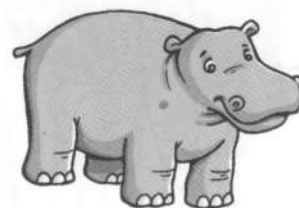
5 lephant



6 lower



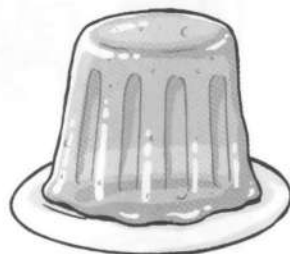
7 oat



8 ippo



9 nsect



10 elly



11 angaroo



12 ion

Alphabet

m
n

o
p

q
r

s
t

u
v

w

1 Copy.

m m

n

o

p

q

r

M M

N

O

P

Q

R

s

t

u

v

w

S

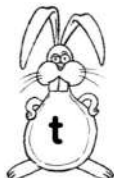
T

U

V

W

2 Match.



3

Complete.

m n p r u v

M N O Q S T W

4

Write and say.



1 m onkey



2 est



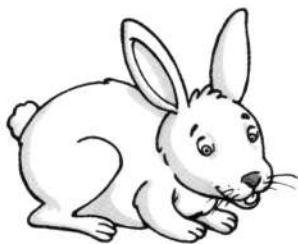
3 ctopus



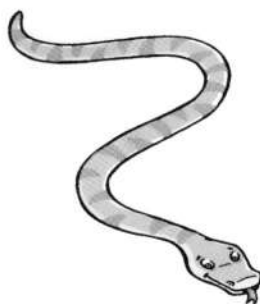
4 enguin



5 ueen



6 abbit



7 nake



8 iger



9 mbrella



10 ulture



11 hale

Alphabet



1 Copy.

x x

X X

y

Y

z

Z

2 Write and say.



1 fo x



2 o- o



3 ebra

3 Complete.

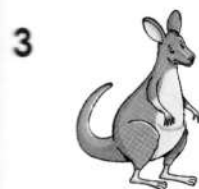
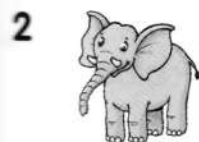
a b f i n

q v

A D H K

O S W Z

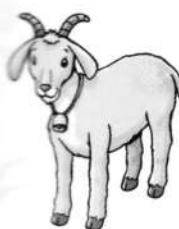
4 Find and circle. Then say.



k	a	n	g	a	r	o	o
q	d	v	y	a	c	p	j
y	x	u	e	p	a	e	r
o	l	l	p	p	r	n	a
y	i	t	a	l	b	g	b
o	q	u	e	e	n	u	b
u	m	r	s	b	p	i	i
e	l	e	p	h	a	n	t



5 Match and complete. Then say.



1 b ear

2 oat

3 nsect

4 onkey

5 nake

6 mbrella

7 ippo

8 ebra



Colours

1 Read and colour.

red

black

green

orange

purple

yellow

blue

brown

pink

grey

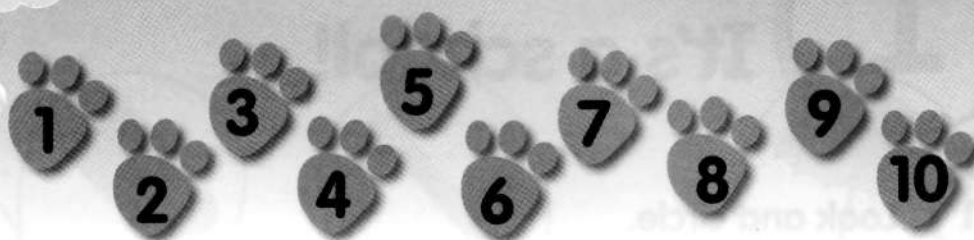
white



2 Find and circle. Then colour.



Numbers



1 Circle.



two three seven



four five six



one nine ten



two four eight



five seven nine

2 Count and write.



..... one elephant



..... penguins



..... dogs



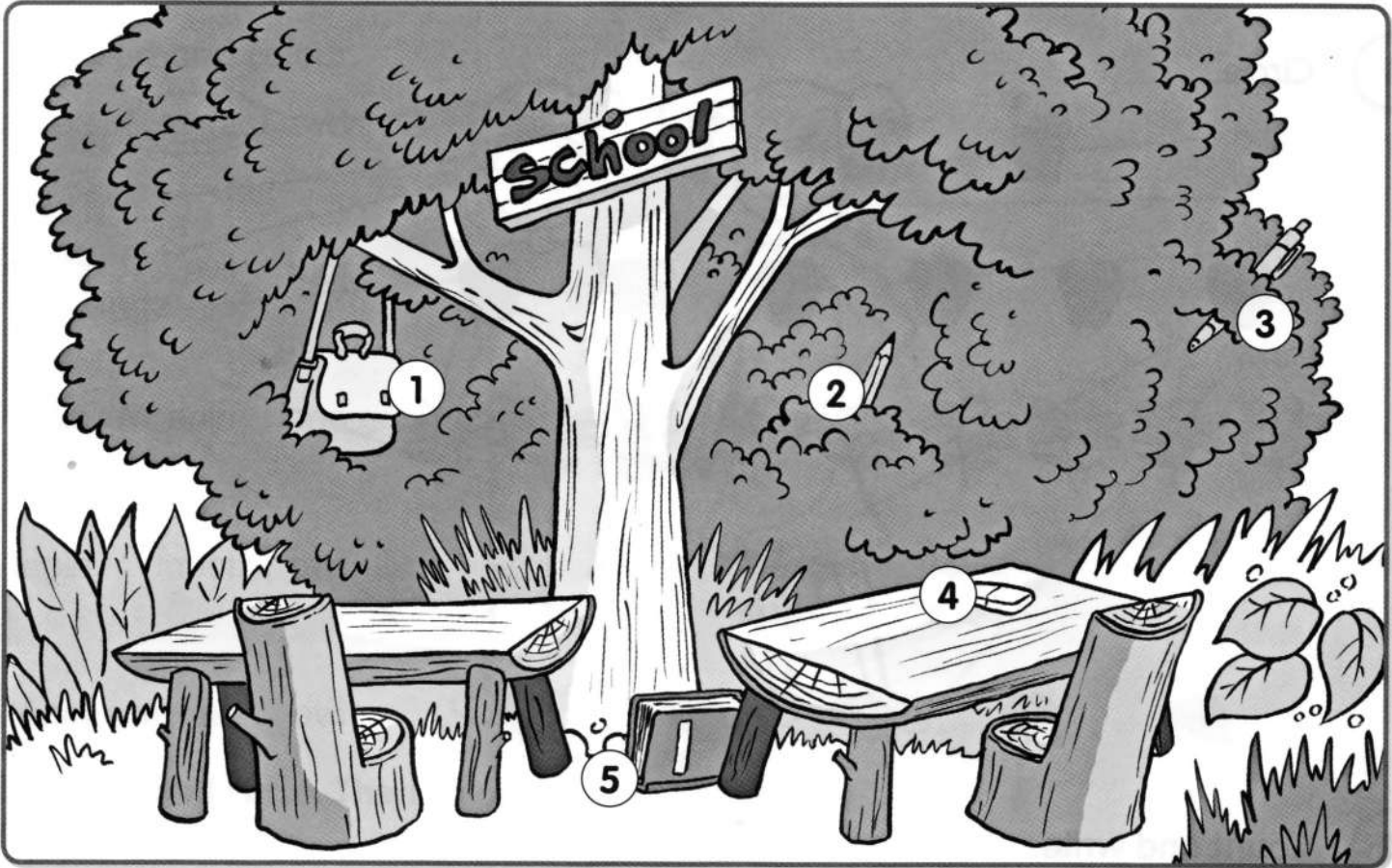
..... snakes

..... monkeys

1

It's a school!

1 Look and circle.



What's this?

1 It's a bag / book.

2 It's a pencil / pen.

3 It's a book / pen.

4 It's a pen / rubber.

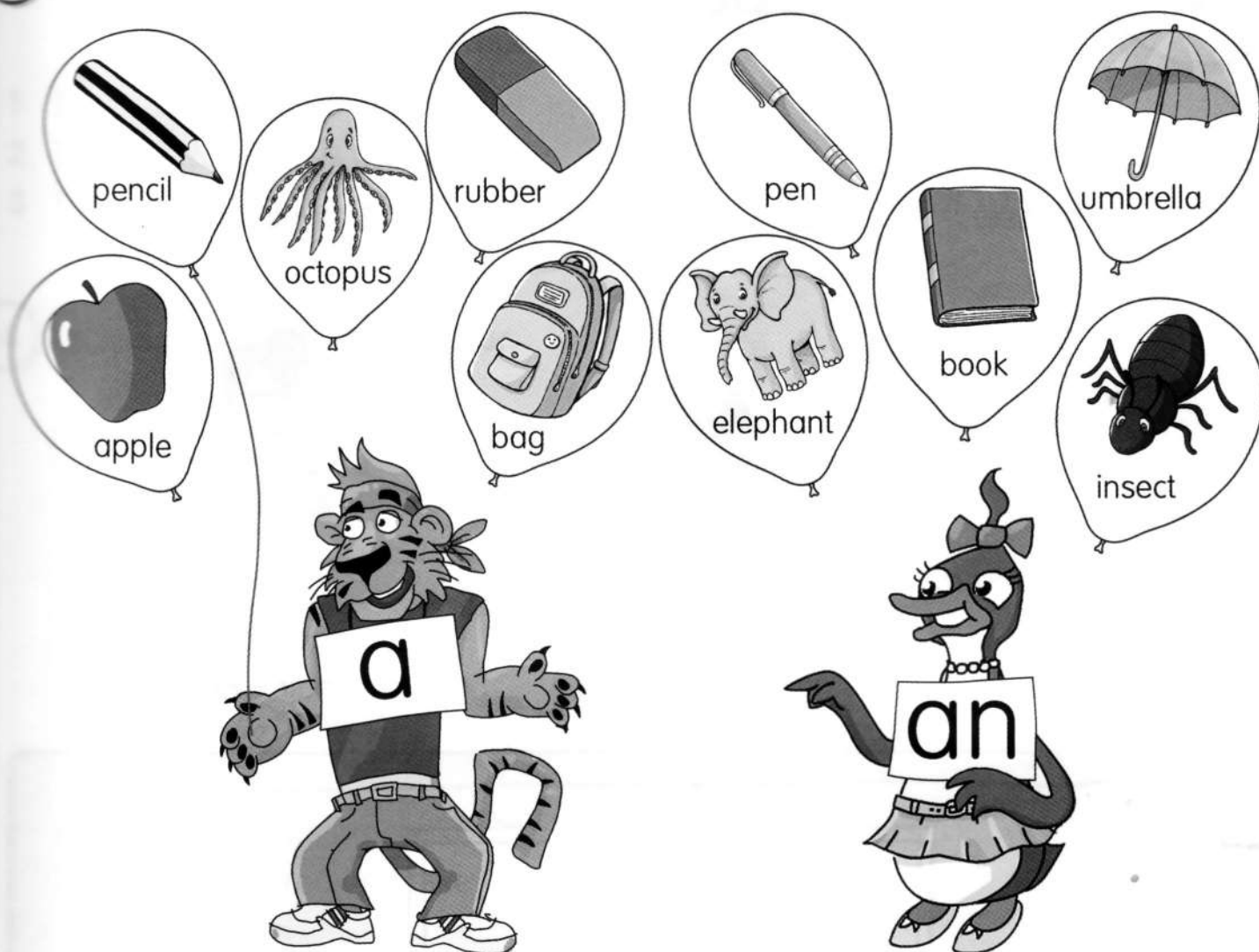
5 It's a book / pencil.

2 Find and circle.



3

Match.



4

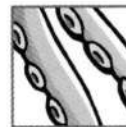
Look and write.



- 1 What's this?
It's a pencil.



- 2 What's this?
It's _____.



- 3 What's this?
It's _____.



- 4 What's this?
It's _____.



- 5 What's this?
It's _____.



- 6 What's this?
It's _____.

2

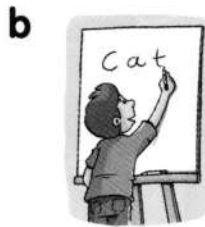
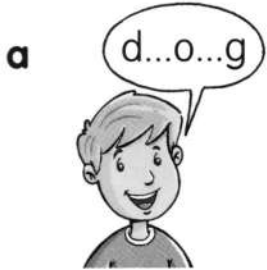
Spell octopus.

1 Match.

1 Be quiet, please.

2 Spell 'dog', please.

3 Write 'cat', please.

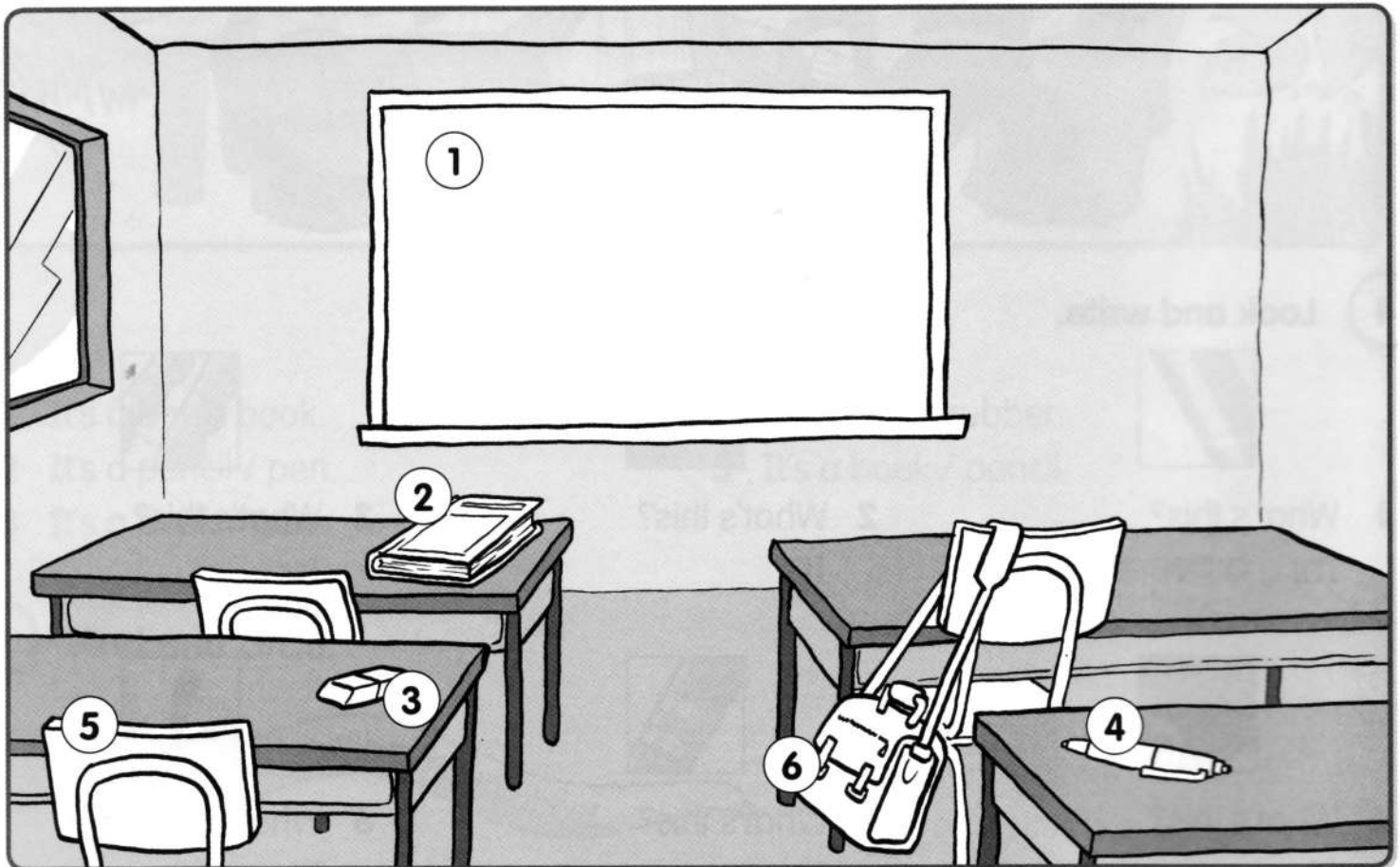


2 Read and colour.

bag = blue
rubber = white

book = red
board = green

pen = pink
chair = brown



3 Look at Exercise 2 and write.

What colour is it?

1 The board is green.

2 The _____ is red.

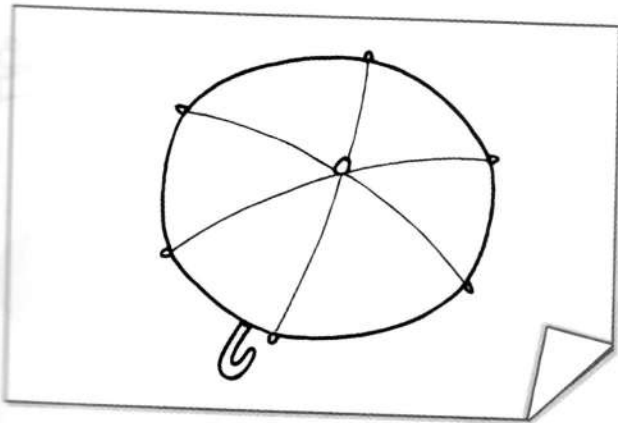
3 The _____ is white.

4 The _____ is pink.

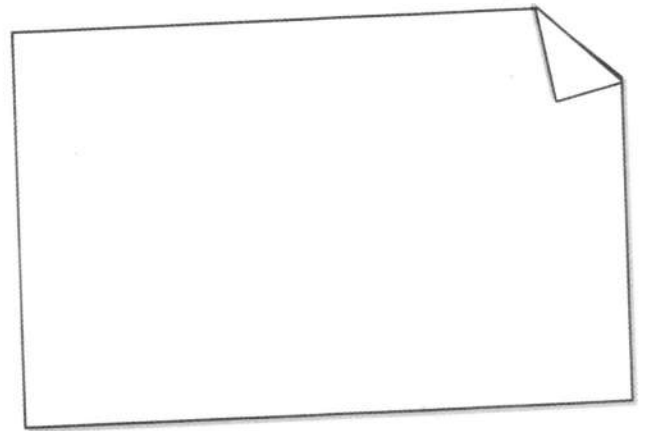
5 The _____ is brown.

6 The _____ is blue.

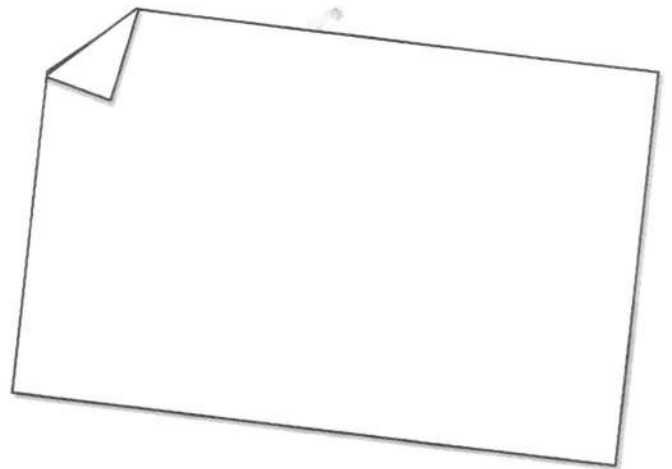
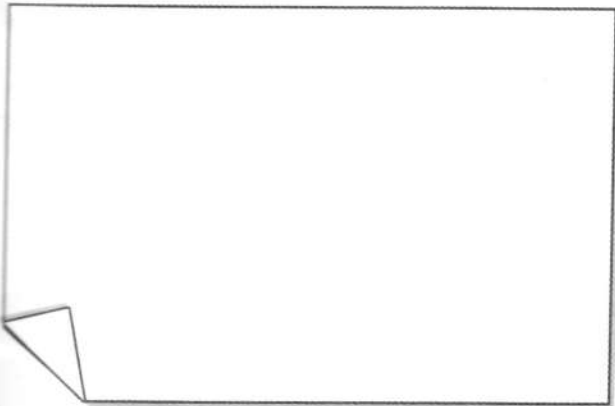
4 Read and draw. Then colour.



- 1 What's this? It's an umbrella.
The umbrella is red and blue.



- 2 What's this? It's a flower.
The flower is orange and yellow.



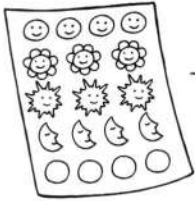
- 3 What's this? It's a pencil.
The pencil is pink and grey.

- 4 What's this? It's a snake.
The snake is green and black.

3 Cars and balls!

1 Match and colour.

1



black cars

blue dolls

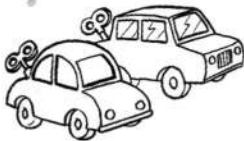
2



red balls

yellow stickers

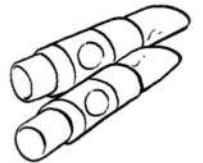
3



purple crayons

pink bags

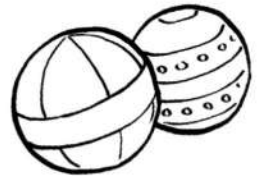
4



5

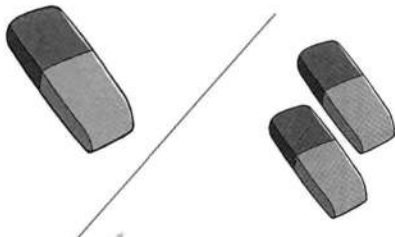


6



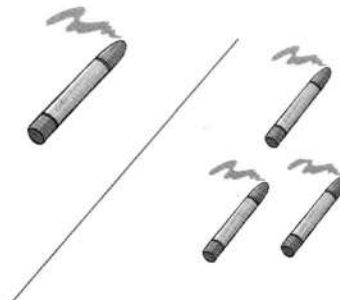
2 Count and write.

1

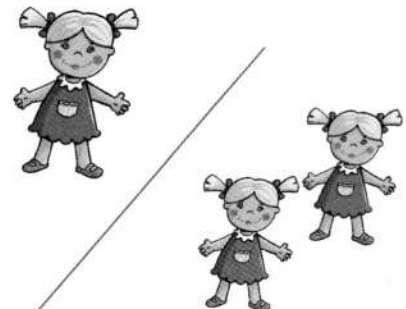


a rubber
two rubbers

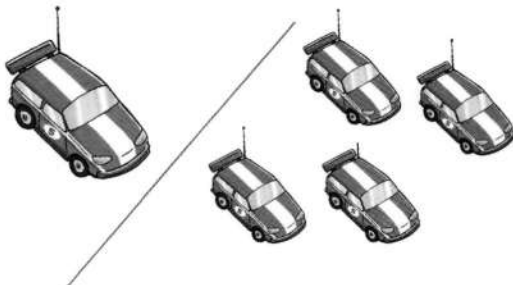
2



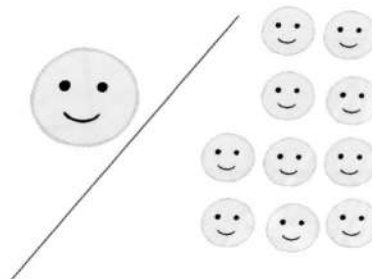
3



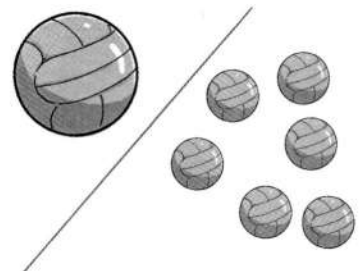
4



5

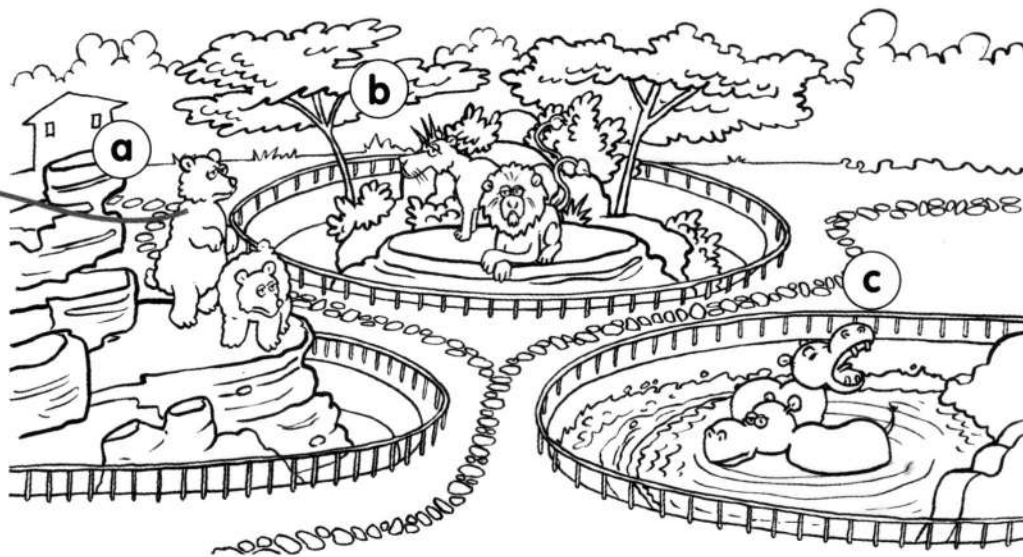


6

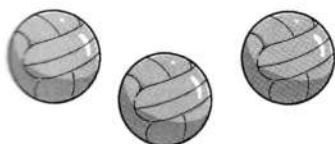


3 Read and match.

- 1 What are they?
They're bears.
- 2 What are they?
They're lions.
- 3 What are they?
They're hippos.



4 Write What's this or What are they.



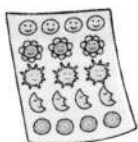
- 1 What are they ?
They're balls.



- 2 ?
It's a doll.



- 3 ?
They're cars.



- 4 ?
They're stickers.



- 5 ?
It's an elephant.



- 6 ?
It's a card.

5 Write It's a, It's an or They're.



- 1 It's a chair.



- 2 octopus.



- 3 crayons.

4

That's a robot!

1 Find the presents and write.

robot

doll

cake

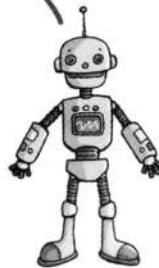
watch

1 It's a robot!
Thank you!

2 Thank you!

3 Thank you!

4 Thank you!



2 Read and colour.



1 This is a blue pencil.
That is a yellow pencil.



2 That is a black cat.
This is an orange cat.



3 This is a green car.
That is a red car.

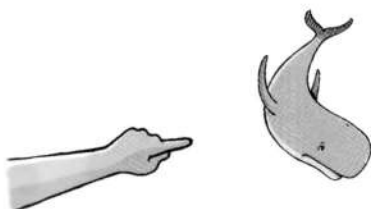
3 Write This is or That is.



- 1 This is a book.
That is a bag.



- 2 a cake.
..... a robot.



- 3 a whale.
..... a penguin.



- 4 a car.
..... a doll.

4 Match.



1 What's this?

2 What are they?

3 What are they?

4 What's that?

a They're my presents.

b It's my birthday cake.

c That's a robot.

d They're my cards.

Happy
Birthday!



Sally's Story

The frogs!

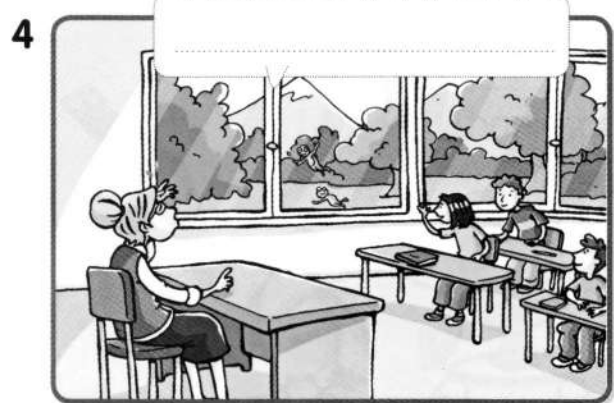
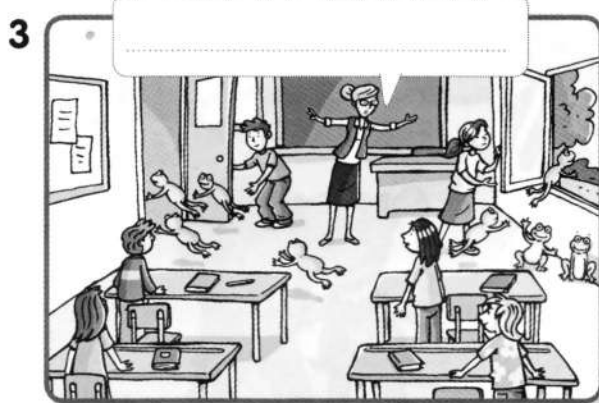
1 Choose and write.

Open the window!

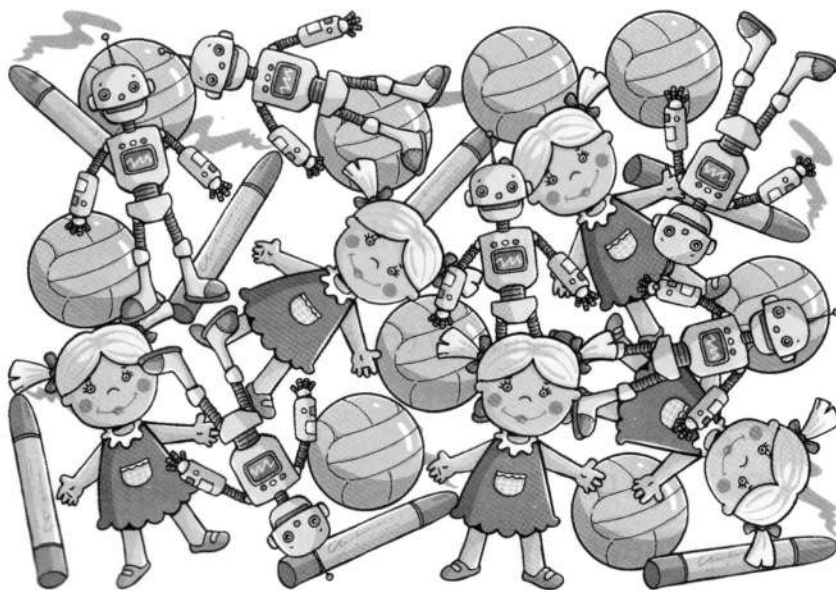
Sit down, please.

Close the door!

Stand up!



2 Count and write.



1 five dolls

2 robots

3 balls

4 crayons

3 Do the crossword.

teacher

~~book~~

window

rubber

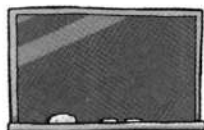
door

board

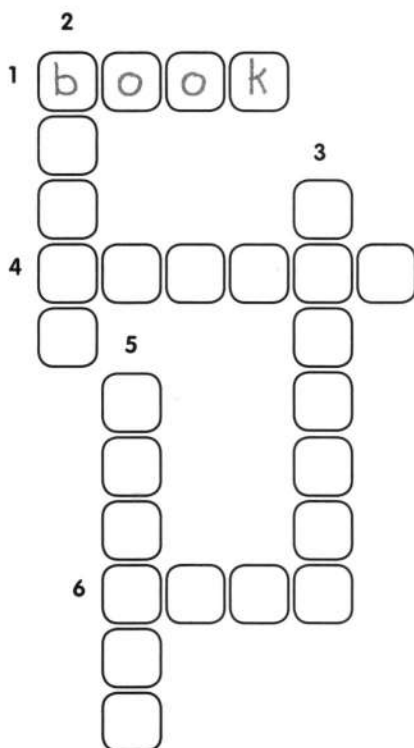
1



2



3



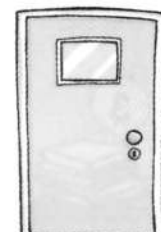
4



5



6

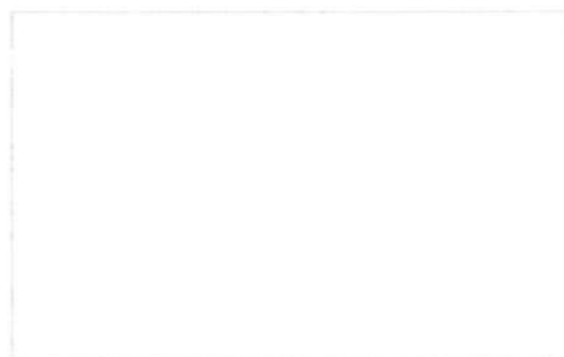


What about you?

4 Read and colour. Then draw and write about your bag.



My name is Tag.
This is my bag.
It's blue and yellow.



My name is
This is my
It's

The FlyHigh Review 1

1 Choose and write.

Birthday It's is you this Spell an

1 What's this ?

It's octopus.

 'octopus', please.

o...c...t...o...p...u...s

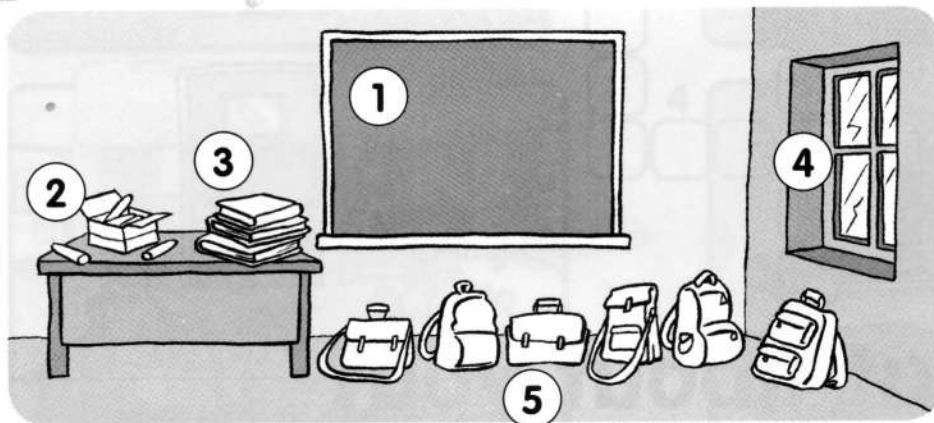
2 Happy !

This your present.

 a pen.


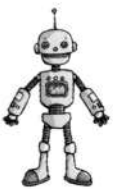





Thank !

2 Write.

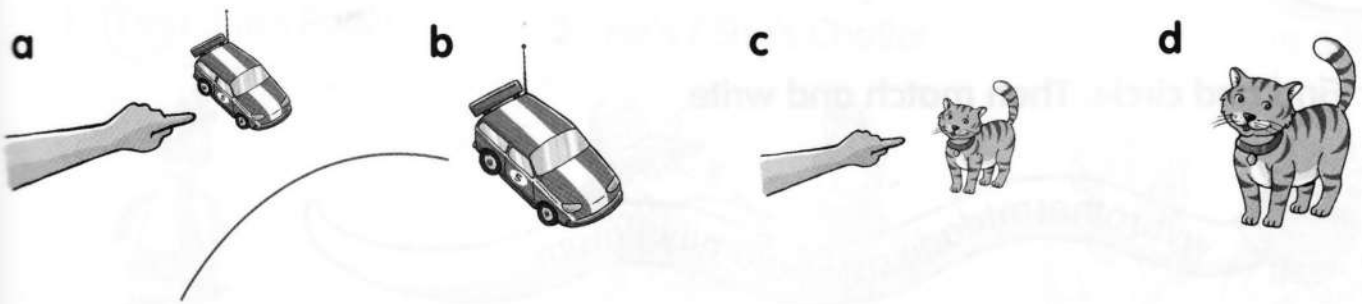


- 1 It's a board.
- 2 They're crayons.
- 3
- 4
- 5

3 Find, circle and match.

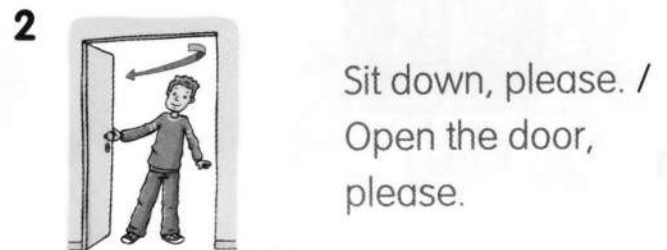
1		b	j	w	j	e	s	p	j	d	j	5	
		a	g	c	i	l	z	w	u	o	o		
2		l	p	r	e	s	e	n	t	l	x	6	
		d	x	o	q	s	a	o	a	l	u		
3		h	z	e	y	j	r	j	c	m	c	7	
		t	n	r	o	b	o	t	t	w	a		
4		w	c	h	b	k	s	d	o	f	k		
		f	a	t	c	h	u	d	n	g	e		
		d	s	o	c	a	r	v	c	l	i		

4 Match.



- 1 This is a car. 2 That is a car. 3 This is a cat. 4 That is a cat.

5 Circle.



My English

Read and colour.

- 1 What's this? It's a pen.
- 2 What are they? They're balls.
- 3 This is a car. That is a ball.
- 4 Stand up! Sit down!



5

She's pretty.

1 Find and circle. Then match and write.



1 family



2



3



4



5

2 Colour the  words blue and the  words red.

mum

brother

sister

dad

3

Circle.

1 I'm / She's Patty.



2 He's / She's Chatter.



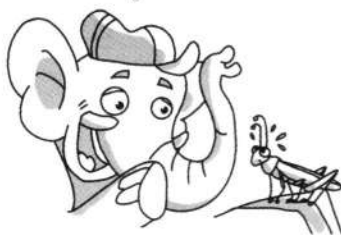
3 I'm / You're a tiger.



4 I'm / He's Tag.



5 I'm / It's an insect.



6 I'm / She's Karla.

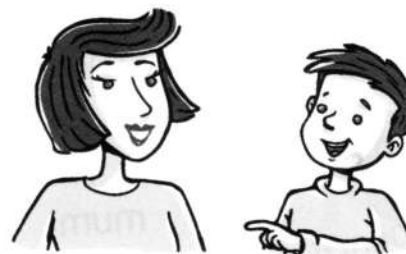


4

Write He's or She's.



1 She's my sister.



2 my mum.



3 my dad.



4 my brother.

6

Is he your grandpa?

1 Find, circle and match.

1



4



2



5



3



6



b	r	p	v	w	s	q	g
r	o	s	i	s	t	e	r
o	y	c	a	d	h	k	a
t	i	m	u	m	g	z	n
h	m	n	b	v	d	a	d
e	s	w	i	d	f	r	p
r	g	r	a	n	d	m	a

2 Circle the family words.

ball

pencil

mum

family

brother

dad

chair

cake

sister

apple

car

crayon

3 Write ? or .

1 Are you my friend ?

2 You are my friend

3 He's my grandpa

4 Is she your grandma

5 Am I your friend

6 It's a snake

4 Look and circle.



1 Is he a boy?

Yes, he is. /

No, he isn't.

2 Is she a girl?

Yes, she is. /

No, she isn't.

3 Is she a teacher?

Yes, she is. /

No, she isn't.

4 Is he a baby?

Yes, he is. /

No, he isn't.

5 Match.

1 Is your name Patty?

2 Are you a girl?

3 Is Sally your friend?

4 Is Trumpet your brother?

5 Are you a teacher?

6 Is your grandma a teacher?

a Yes, I am.

b No, I'm not.

c No, he isn't.

d No, she isn't.

e Yes, it is.

f Yes, she is.



6 Write the questions in the correct order. Then answer about you.

1 your name / Is / Tag?

2 Are / a boy? / you

3 you / Are / a girl?

4 a teacher? / your grandpa / Is

5 Is / pretty? / your mum

Is your name Tag?

No, it isn't.

7

We're cowboys.

1 Match.



She's a dancer.

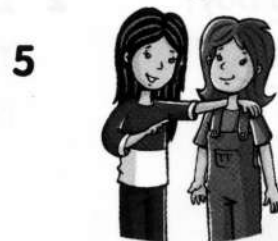
He's a spy.

They're clothes.

They're cowboys.

It's a box.

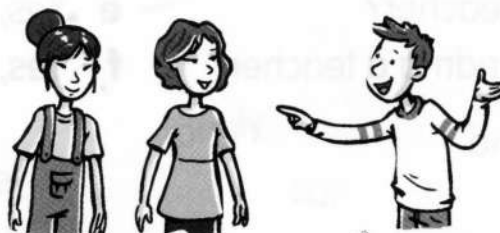
They're friends.



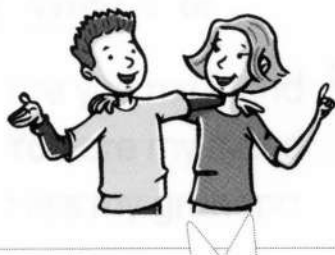
2 Circle.



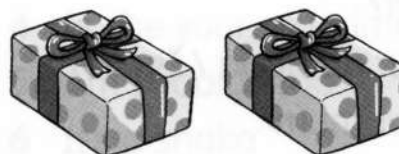
1 They're / We're boys.



2 We're / You're girls.



3 We're / They're friends.

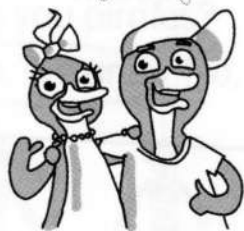


4 They're / You're presents.

3 Choose and write.

We're teachers. ~~We're penguins.~~ You're grandpas. You're cowboys.

1 We're penguins.



2



3



4



4 Write We're, You're or They're.

- 1 Chatter and Tag are friends.
- 2 My friend and I are girls.
- 3 My mum and dad are teachers.
- 4 You and your sister are pretty.
- 5 Patty and her sister are penguins.
- 6 Tag and I are cowboys.

They're friends.
 girls.
 teachers.
 pretty.
 penguins.
 cowboys.

5 Match the short forms and the long forms.

- | | |
|---------------------|----------------------|
| 1 I'm a boy. | a We are friends. |
| 2 She's my sister. | b He is my dad. |
| 3 He's my dad. | c You are dancers. |
| 4 We're friends. | d They are teachers. |
| 5 You're dancers. | e I am a boy. |
| 6 They're teachers. | f She is my sister. |

8

Are we pirates?

1 Complete and draw.

crown

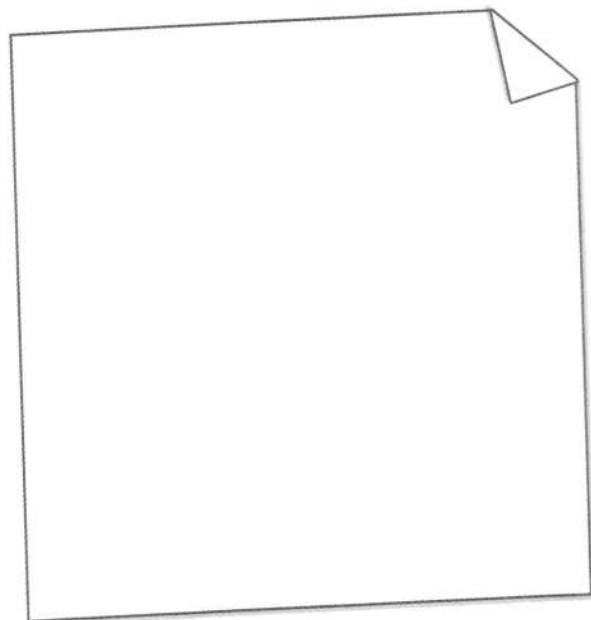
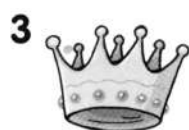
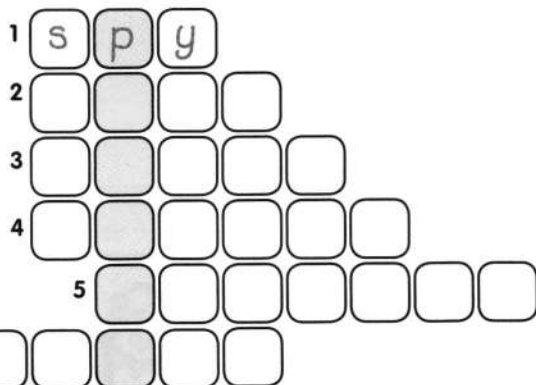
dancer

teacher

spy

king

queen



2 Write.



1 They're dancers.



2 We're



3 They're

3 Write ? or .

1 They are dancers

2 Are we cowboys

3 Are you queens

4 You are clowns

5 Are they pirates

6 We are kings

4 Circle.

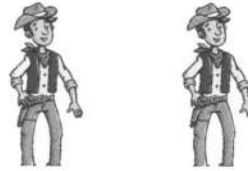
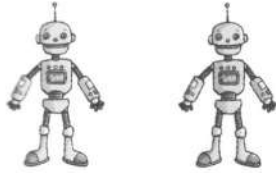


1 Are you pirates?

Yes, we are. / No, we aren't.

2 Are we clowns?

Yes, you are. / No, you aren't.



3 Are they robots?

Yes, they are. / No, they aren't.

4 Are you dancers?

Yes, we are. / No, we aren't.

5 Choose and write.

we Are ~~you~~ aren't pirates

No, aren't.

We're



Are you kings?



..... you cowboys?



No, we

We're kings.

6 Write the questions in the correct order. Then answer.

1 dancers? / Are / you Are you dancers?

No, we're not

2 they / cowboys? / Are

No,

3 Are / teachers? / we

Yes,

4 friends? / you / Are

Yes,



Sally's Story The grey duck

1 Choose and write.

No, I'm not.

Yes, you are!

We're swans.

~~Hello, Mum.~~

No, she isn't.

1 Hello. I'm your mum.

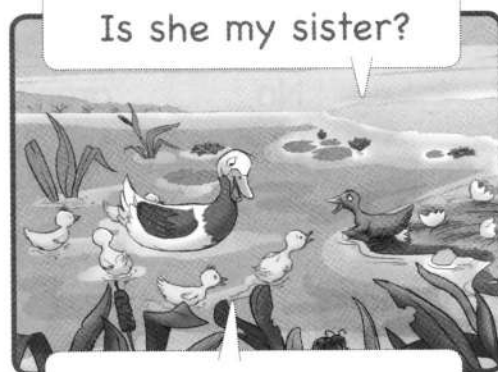


Hello, Mum.

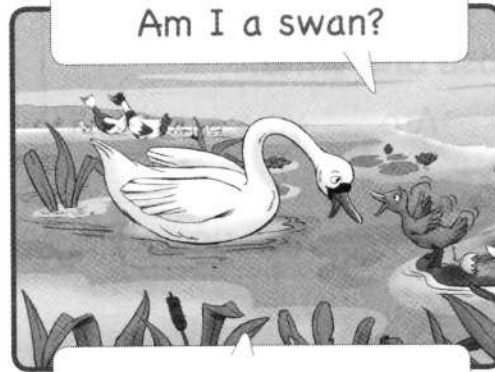
2 Hello, are you my mum?



3 Is she my sister?



4 Am I a swan?



2 Match.

1



It's a duck.
It's a swan.

2



3

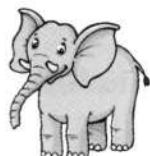


He's happy.
He's sad.

4



5



It's big.
It's small.

6



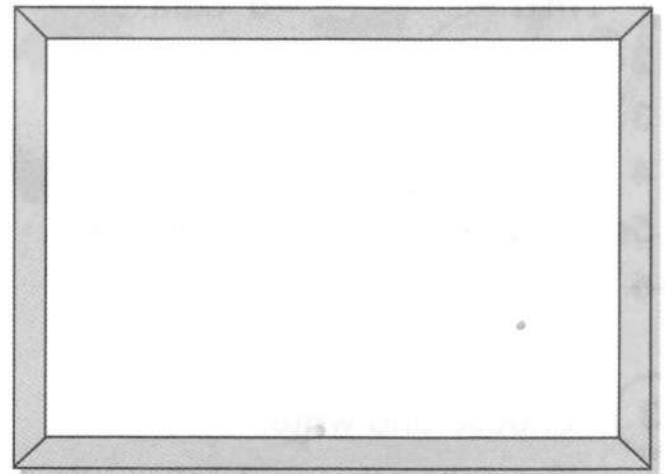
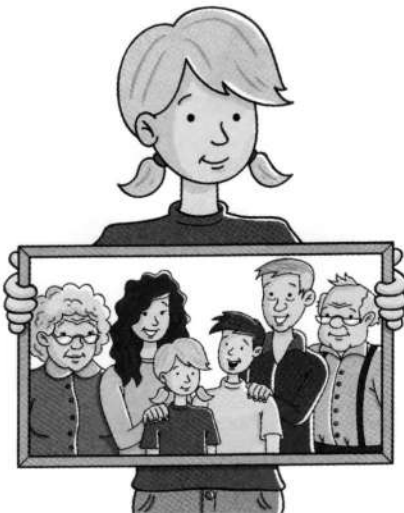


3 Find the odd one out. Write.

- | | | | | |
|-----------|---------|---------|---------|-------|
| 1 brother | father | small | mum | small |
| 2 mother | sad | dad | sister | |
| 3 happy | swan | duck | vulture | |
| 4 grandma | grandpa | brother | big | |

What about you?

4 Read and write is, are, He's or She's. Then draw and write about your family.



I'm Mary.

This is a picture of my family.

My family is small.

This is my brother, Tom.

He's eleven.

This is my mum. She's pretty.

This is my dad. He's nice.

My grandma and grandpa are in the picture too.

I'm

This is a picture of my family.

This

This

This

The FlyHigh Review 2

1 Write.

Short form	Long form
1 I'm	I am
2	you are
3	he is
4 she's	

Short form	Long form
5 it's	
6	we are
7 they're	

2 Match.

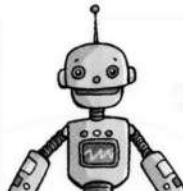
- | | |
|--------------|-------------|
| 1 I'm a | a dancer? |
| 2 He's an | b pirates. |
| 3 Is she a | c cowboy. |
| 4 Are they | d octopus? |
| 5 We're | e elephant. |
| 6 Are you an | f swans? |

3 Choose and write.

She isn't I'm It isn't You're They aren't We're



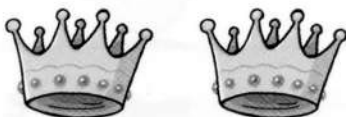
1 We're brothers.



2 a doll.



3 a king.



4 ducks.



5 my grandpa.



6 a spy.

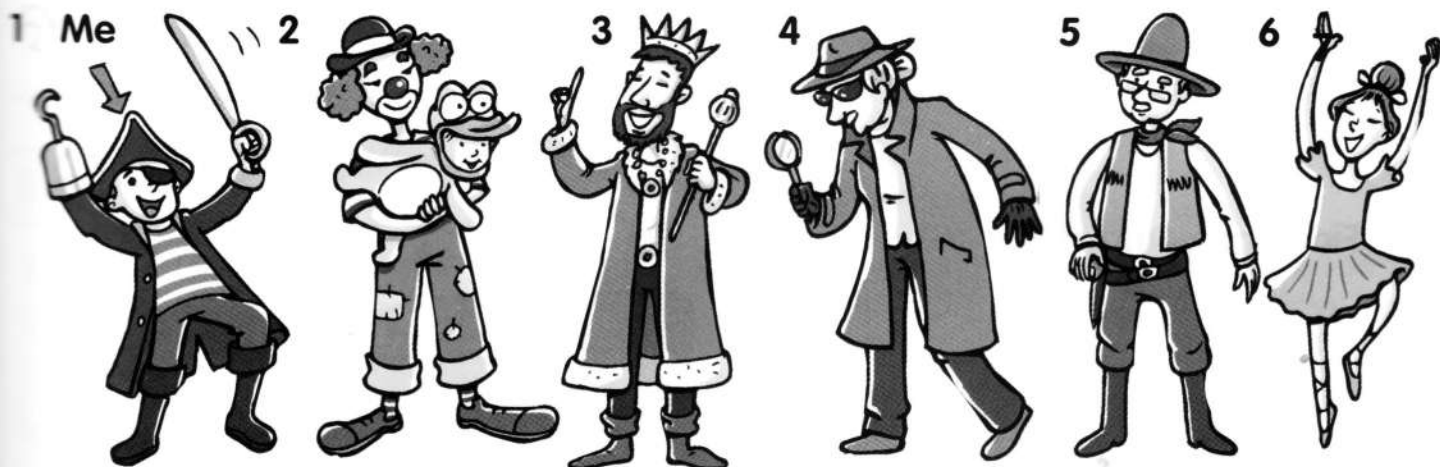
4 Choose and write.

No, they aren't. No, he isn't. ~~Yes, she is.~~ Yes, they are. No, I'm not.

- 1 Is Sally a girl? Yes, she is.
- 2 Are Karla and Patty friends?
- 3 Is Chatter a baby?
- 4 Are Trumpet and Tag small?
- 5 Are you a teacher?

5 Choose and write.

~~mum~~ clown king grandma dancer grandpa
dad pirate cowboy spy sister



- 1 I'm a pirate.
- 2 My mum is a clown.
- 3
- 4
- 5
- 6

My English

Read and colour.

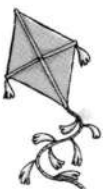
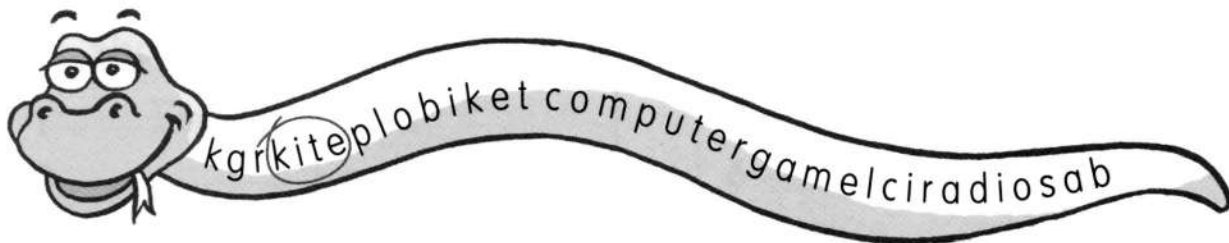
- 1 Is she your sister? Yes, she is. / No, she isn't.
- 2 Are they pirates? Yes, they are. / No, they aren't.



9

It's his kite.

1 Find and circle. Then match and write.



1 It's a kite . 2 It's . 3 It's . 4 It's .

2 Find and complete.

1



nuysn
It's s .

2



uyoldc
It's .

3 Circle.

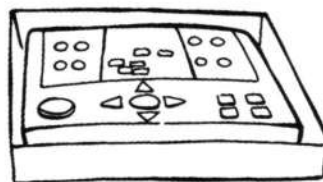
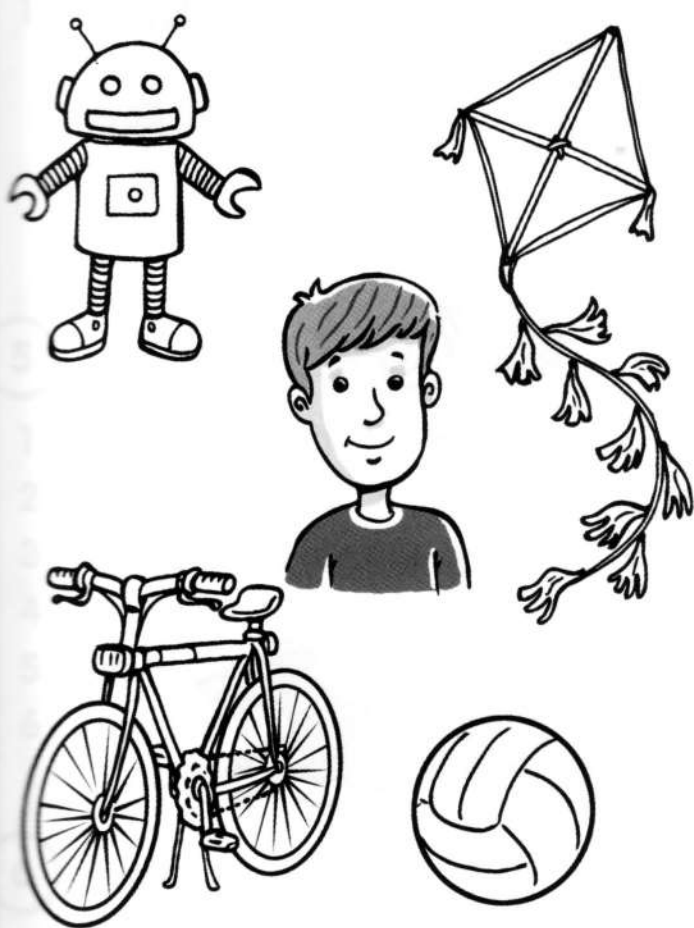
- 1 He's a boy. Her / His kite is yellow.
- 2 She's a girl. My / Her doll is old.
- 3 I'm a tiger. My / Its bike is new.
- 4 It's a computer game. Its / Your name is Flying Robots.
- 5 You're my friend. This is your / his book.

4 Match and write.

- 1 I'm Patty.
- 2 You're Karla.
- 3 He's Chatter.
- 4 She's Sally.
- 5 It's Max.

- a Its name is
- b His name is
- c Her name is
- d My name is Patty
- e Your name is

5 Write His or Her and colour.



- 1 His kite is red.
- 2 radio is black.
- 3 computer game is green.
- 4 bike is blue.

- 5 robot is grey.
- 6 ball is orange.
- 7 books are pink.

10

They're our toys.

1 Choose and write.

clothes / toys



They're toys.

bikes / rollerblades



They're

train / car



It's a

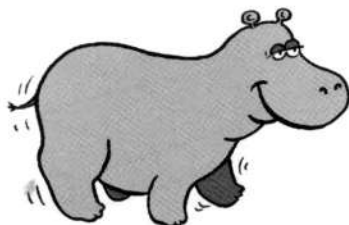
2 Write. Use slow or fast.



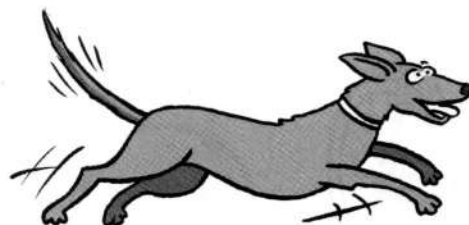
1 Penguins are slow.



2 Tigers



3 Hippos



4 Dogs

3 Find the odd one out. Write.

1 rollerblades computer game

2 swan radio

3 slow prize

4 bike train

kite

kite

fast

winner

grandma

doll

old

car

grandma

4 Read and match.



It's our cat. It's their rabbit.

It's our umbrella. It's their yo-yo.

They're our rollerblades. It's their car.



1



2



3



4



5



6



5 Write *our*, *your* or *their*.

- 1 This is my brother and this is our mum.
- 2 Are you kings? Here are their crowns.
- 3 Sam and Ella are happy. It's their birthday.
- 4 We're friends and their names are Joe and Laura.
- 5 They're sisters. These are their clothes.
- 6 Are you the winners? Here are their prizes.

6 Circle.

- 1 We Our names are Maria and Anna.
- 2 We / Our are sisters.
- 3 They / Their are our brothers.
- 4 They / Their bikes are fast.
- 5 You / Your are our friends.
- 6 You / Your kite is blue and white.

11

I've got a pet.

1 Choose and write.

arm body feet wing hand ~~head~~ leg

1 head

2

3

4

5

6

7

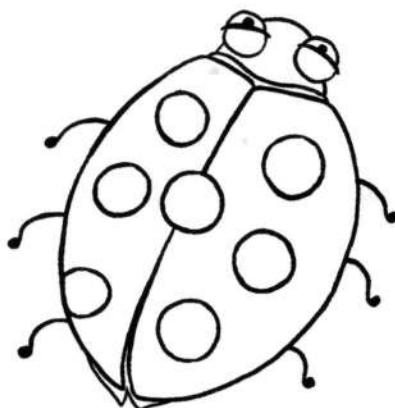


2 Match and colour.

a



b



c



1 It's got a blue body.
It's got eight legs
and feet.

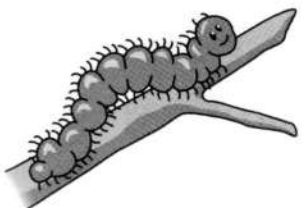


2 It's got six legs.
It's got a long brown
body. It's got a small
head. It's got two
beautiful green wings.

3 It's got a black head.
It's got a red body with
seven black spots. It's
got six legs and feet.

3 Match the short forms and the long forms.

- | | |
|-----------------------------|-------------------------------|
| 1 I've got a pet. | a They have got wings. |
| 2 You've got two legs. | b It has got six legs. |
| 3 She's got an insect. | c We have got hands and feet. |
| 4 It's got six legs. | d I have got a pet. |
| 5 We've got hands and feet. | e You have got two legs. |
| 6 They've got wings. | f She has got an insect. |

4 Write 've got or 's got and match.

- | | |
|--|------------------------|
| 1  | She 's got a cat. |
| 2  | They a dog. |
| 3  | He a rabbit. |
| | We a goat. |
| | I an insect. |
| | It lots of legs. |



5 Write He's / She's / It's got or We've / You've / They've got.

- | | |
|---|---------------------------------|
| 1 Patty has got a pet. | She's got a pet. |
| 2 The insect has got wings. | wings. |
| 3 Tag and Trumpet have got four legs. | four legs. |
| 4 My brother and I have got a cat. | a cat. |
| 5 You and your sister have got a dog. | a dog. |
| 6 Tag has got an orange and black body. | an orange and black body. |

Have we got all the insects?

1 Do the crossword.

eyes

mouth

ears

nose

head

hair

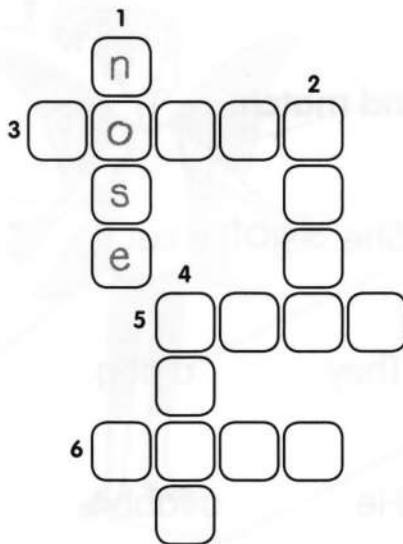
1



2



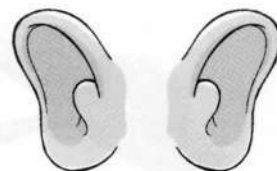
3



4



5



6



2 Read and match.

a



b



c



d



- 1 He's got big feet. He hasn't got big hands.
- 2 She's got big eyes. She hasn't got a big nose.
- 3 She's got a big mouth. She hasn't got big ears.
- 4 He's got big ears. He hasn't got big eyes.

d

3 Write has got or hasn't got.

- 1 A butterfly has got wings.
- 2 A snake has got legs.
- 3 An octopus has got eight legs.
- 4 A monkey has got hands and arms.
- 5 A penguin has got hands.

4 Write ? or .

- | | |
|------------------------------|--------------------------------|
| 1 He's got brown eyes . | 5 It's got beautiful wings . |
| 2 Have you got black hair . | 6 Have they got lots of legs . |
| 3 Has she got a pink mouth . | 7 Has it got arms . |
| 4 They've got big ears . | 8 I've got blue eyes . |

5 Match.

- | | |
|------------------------------------|---------------------|
| 1 Has Tag got lots of friends? | a Yes, you have. |
| 2 Has Sally got a hair slide? | b Yes, he has. |
| 3 Have you got a big family? | c No, he hasn't. |
| 4 Has Trumpet got a computer game? | d No, they haven't. |
| 5 Have they got two sisters? | e Yes, she has. |
| 6 Have we got a prize? | f No, I haven't. |

6 Write the questions in the correct order. Then answer about you.

1 you / Have / got / a / computer game?
Have you got a computer game?

2 rollerblades? / got / Have / you

3 your / got / mum / radio? / a / Has

4 dad / car? / got / Has / your / a



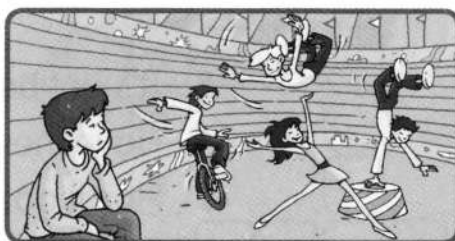
Sally's Story Circus boy!

1 Read, choose and write.

's got 've got ~~have got~~ isn't fast strong hands



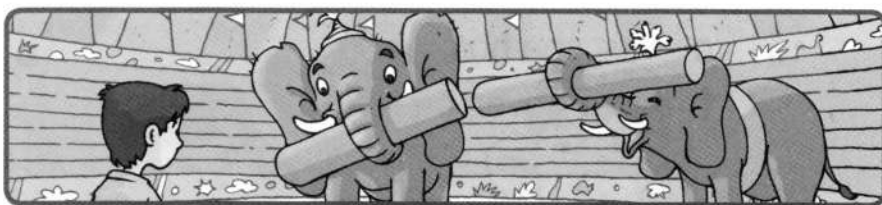
- 1 The clowns have got long arms and legs.
- 2 Sam has got short arms and legs.



- 3 The dancers have got beautiful feet and strong hands.



- 4 The monkeys are very fast.



- 5 The elephants are big.
- 6 They have got big trunks.



- 7 Sam isn't fast or strong. But look! He's a star!

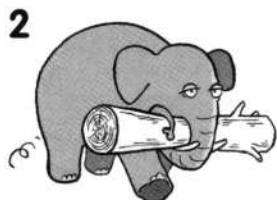
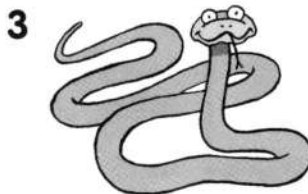
2 Find the odd one out. Write.

- | | | | | |
|---------------|-------|-----------|--------|-------------|
| 1 <u>long</u> | arms | hair | legs | <u>long</u> |
| 2 feet | ears | big | trunk | |
| 3 clown | funny | boy | dancer | |
| 4 hands | eyes | beautiful | hair | |

3

Choose and write.

old short long strong

It's short.It's long.It's strong.It's old.

What about you?

4

Read and circle. Then draw and write about you.



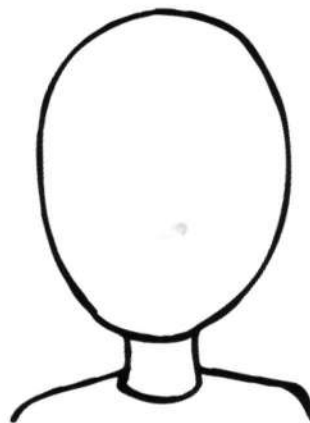
My name's Vicky.

I've got brown / green eyes.

I've got long / short brown hair.

I've got a big / small nose and a big / small mouth.

I'm happy / sad.



My name's

I've got eyes.

I've got hair.

I've got

and

I'm

The FlyHigh Review 3

1 Choose and write.

eyes ~~legs~~ ears hands arms nose feet ~~hair~~

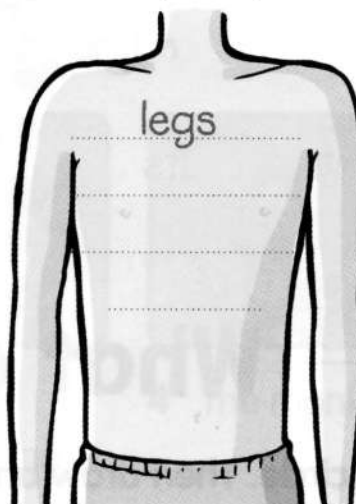
My head

1
2
3
4



My body

1
2
3
4



2 Match.

- | | | | |
|--------|---------|----------|---------|
| 1 old | a short | 3 happy | c sunny |
| 2 long | b new | 4 cloudy | d sad |

3 Match. Then choose and write.

his ~~my~~ her our their

- 1 I've got a
- 2 We've got a
- 3 She's got
- 4 They've got a
- 5 He's got a



- a It's kite.
- b It's train.
- c It's my radio.
- d It's computer game.
- e They're rollerblades.

4 Choose and write.

~~'ve got~~ haven't got have got 's got hasn't got haven't got



- | | |
|---------------------------------|------------------------------|
| 1 I <u>'ve got</u> a bike. | 4 Helen a hair slide. |
| 2 Helen and Chris a kite. | 5 Chris computer game. |
| 3 They a train. | 6 I a kite. |

5 Answer about you. Tick (✓) or cross (X) and write. Use I've got or I haven't got.

- | | |
|-------------------------|-------|
| 1 a bag | |
| 2 a ball | |
| 3 a computer game | |
| 4 a watch | |
| 5 a bike | |
| 6 a robot | |

My English

Read and colour.

- I've got a radio. My radio is new.
- Have you got blue eyes? Yes, I have. / No, I haven't.



13

There's a town.

1 Complete.

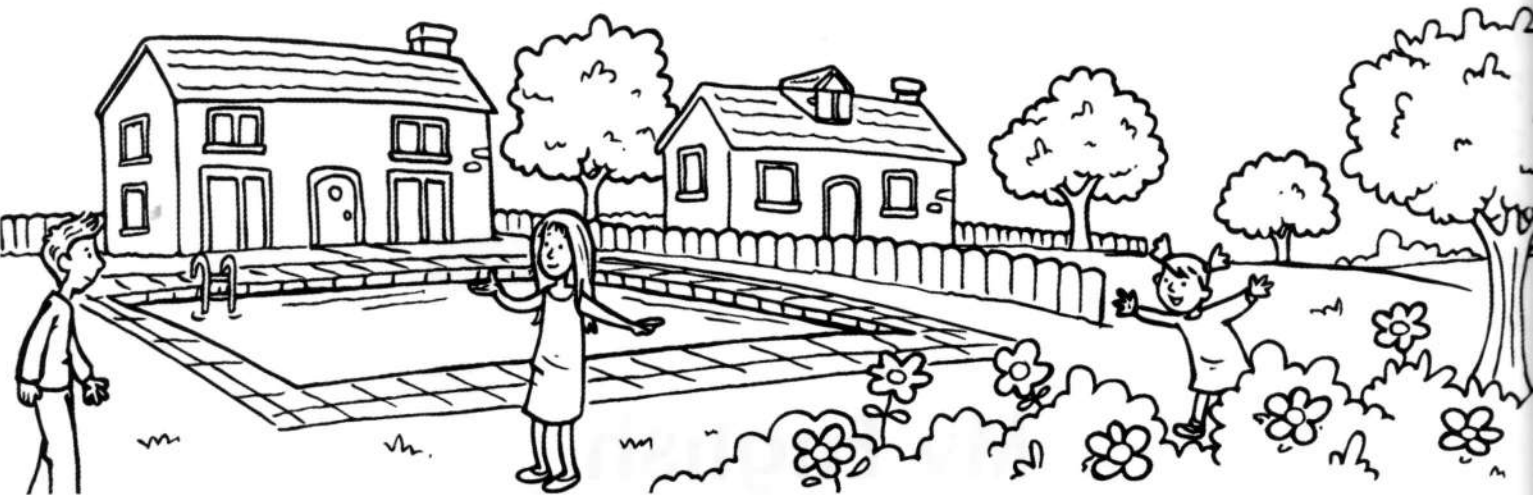


- 1 It's a swimming pool. 2 It's a house. 3 They're children.



- 4 It's a playground. 5 It's a tree. 6 It's a road.

2 Write and colour.



- 1 There are two pink houses. 4 There's a blue sky.
2 There are four green trees. 5 There are eight red flowers.
3 There are three children.

3 Circle.



- | | |
|-----------------------------|-----------------|
| 1 There's a river. | yes / <u>no</u> |
| 2 There's a pool. | yes / no |
| 3 There's a swan. | yes / no |
| 4 There are lots of trees. | yes / no |
| 5 There are three children. | yes / no |

4 Look at Exercise 3. Circle.

- | | |
|-------------------------------------|--|
| 1 There's / There are a park. | 4 There's / There are lots of flowers. |
| 2 There's / There are a nest. | 5 There's / There are five trees. |
| 3 There's / There are two children. | |

5 Look at Exercise 3 and write.

There's	a big	dogs.
There are	two	girl.
	a small	ducks.
	a pretty	rabbit.
	three	boy.

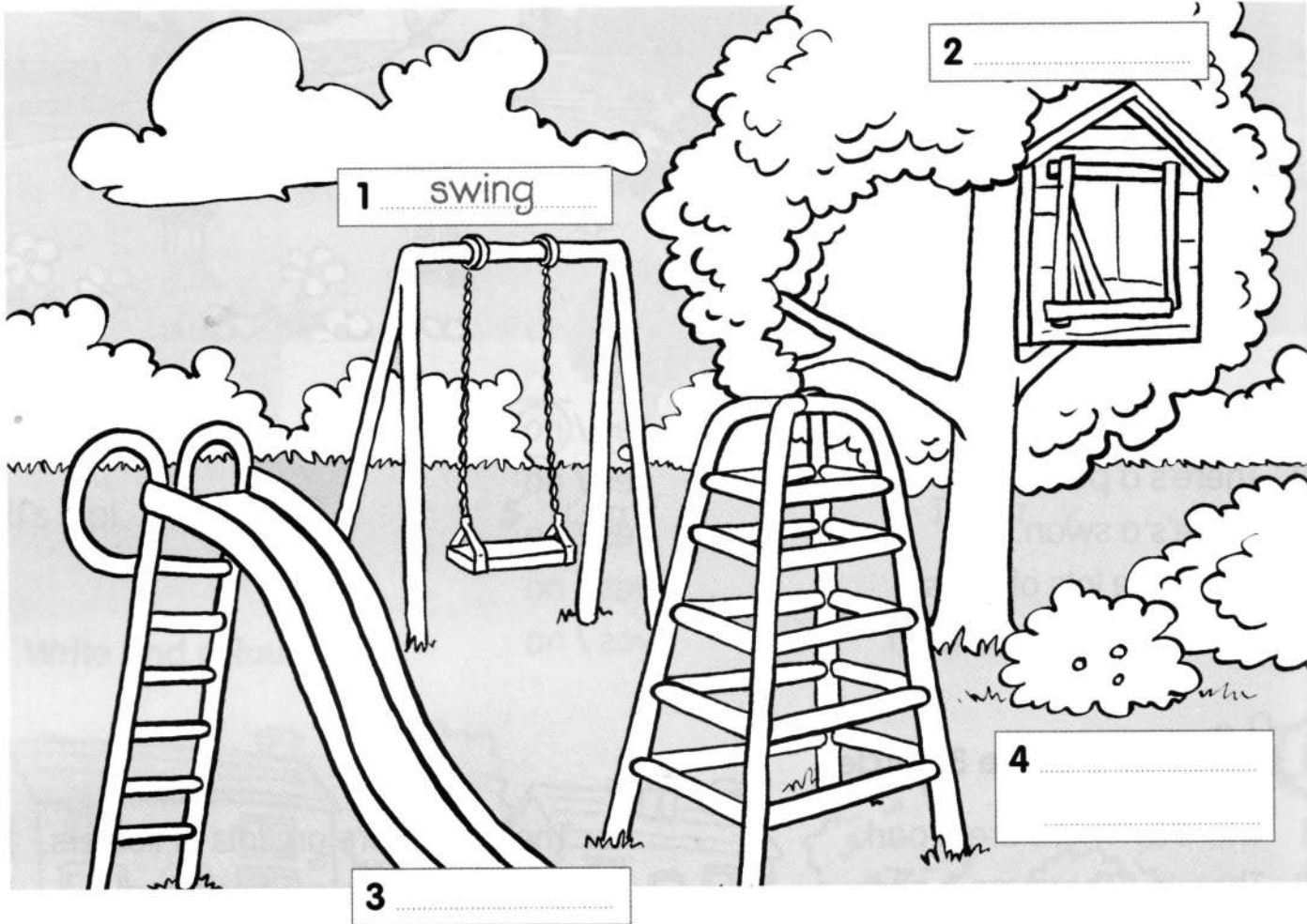
- | | |
|---|--------------------|
| 1 | There's a big boy. |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

14






Where's Chatter?

1 Choose and write.

slide ~~swing~~ treehouse climbing frame



2 Read and draw.

- 1  The ball is under the swing.
- 2  The doll is on the slide.
- 3  The cat is under the climbing frame.
- 4  The kite is in the tree.
- 5  The butterfly is on the climbing frame.

3

in

on

under

~~next to~~



- 1 The rabbits are next to the flower.
- 2 The cat is under the chair.
- 3 The apples are in the bag.
- 4 The dog is under the umbrella.

4

the book the frogs ~~the butterfly~~ the radio the insects

- | | | |
|---|------------------------|--------------------------|
| 1 | Where's the butterfly? | It's on the flower. |
| 2 | | It's next to the dog. |
| 3 | | They're in the pool. |
| 4 | | It's under the chair. |
| 5 | | They're on the umbrella. |

15 I can sing.

1 Find, circle and write.

1



w s r g t y s

c l i m b t w

2



o y d a d h i

j i e k l z m

3



u p l a y d a

m s w s i n g

p g q a x c g

1 climb

2

3

4

4



5



6



5

6

2 Match.

- | | |
|----------------|----------------|
| 1 We can sing | a in the pool. |
| 2 We can climb | b a song. |
| 3 We can swim | c the guitar. |
| 4 We can ride | d the tree. |
| 5 We can play | e a bike. |

3 Look and write He can, She can or They can.



- 1 He can climb.
- 2 sing.
- 3 play the guitar.
- 4 swim.
- 5 ride a bike.

4 Choose and write.

ride a bike ~~sing~~ play the guitar ride a bike swim

My name's Paula. I can (1)



sing

(2)



and (3)



My friend, Alice, can also (4)



and she

can (5)



5 Write and match.

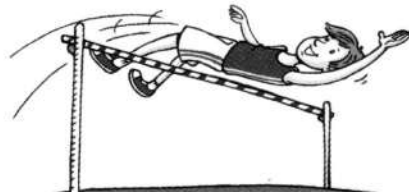
1 They/swim

They can swim.

2 He/jump

3 It/climb

4 You/sing



6 Write about you.

1 I can write

3

2 I can

4

Can you skip?

1

~~swim~~

fly

run

skip

walk

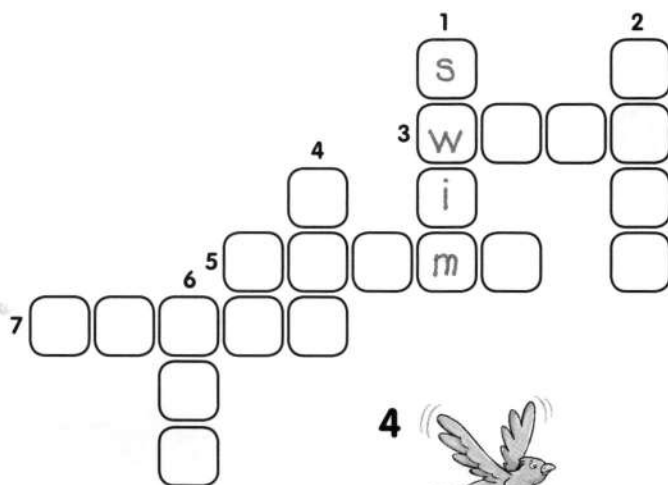
carry

climb

2



3



4



7



6



5



2

Look and write Yes, he/she can **or** No, he/she can't.



1

Yes, she can.



2



3



4



5



6

3 Choose, write and answer.


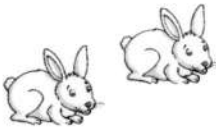


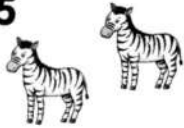

Can

whales	fly?
insects	jump?
bears	sing?
vultures	run?
foxes	swim?



- 1 Can whales fly? No, they can't.
- 2 Can bears run? Yes, they can.
- 3
- 4
- 5

4 Look and write.

1		2		3		4		5		6	
fly	✓	climb a tree	✗	jump	✓	walk	✗	run	✓	swim	✓

- 1 Butterflies can fly.
- 2 Rabbits
- 3 Lions
- 4 Snakes
- 5 Zebras
- 6 Hippos

5 Write about you. Use can or can't.

- 1 I/do a handstand
- 2 I/swim
- 3 I/rollerblade
- 4 My mum/ride a bike
- 5 My dad/play the guitar



Where's my mobile phone?

1 Choose and write.

It isn't under the computer.
It's in his bed!

~~I can't find my mobile phone.~~
It isn't on the table.

1



2



3



4



2 Choose and write.

bag haven't isn't in ~~got~~ can't

Mum: James, have you (1) got my mobile phone?

James: No, I (2) haven't.

Mum: I (3) can't find my phone.

James: Is it in the cupboard?

Mum: No, it (4) isn't.

James: Is it (5) in the bookcase?

Mum: No, it isn't. Here it is. It's in my (6) bag!

3

Match.



- | | | |
|--------------------------|---------|---------------|
| 1 There's a computer | next to | the cupboard. |
| 2 There's a guitar | in | the desk. |
| 3 There are rollerblades | under | the bookcase. |
| 4 There are clothes | on | the bed. |

What about you?

4



Read and write. Then draw and write about you.



In my bedroom, there's a



bed

, a cupboard, a
bookcase, a  and
a chair. There's a 
on the desk.

There are lots of books in the



In my bedroom, there's

There's

There are

The FlyHigh Review

4

1 Find the odd one out. Write.

- | | | | | |
|------------------|----------|------------|---------------|--------------|
| 1 town | shop | house | rollerblades | rollerblades |
| 2 climbing frame | cupboard | slide | swing | |
| 3 mobile phone | school | playground | swimming pool | |
| 4 bookcase | bus | table | bed | |

2 Look, choose and write.

in on under next to in

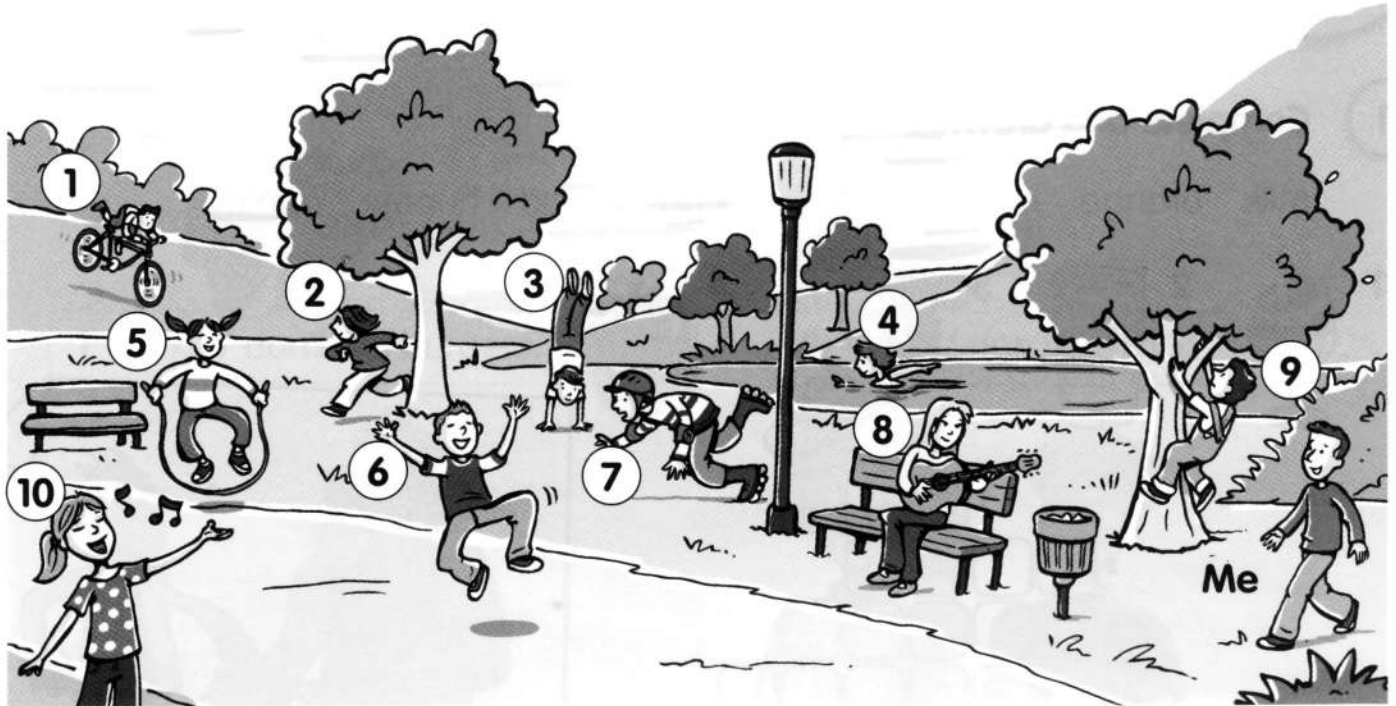


- There are clothes in the cupboard.
- There's a computer next to the desk.
- There's a bookcase next to the desk.
- There are books in the bookcase.
- There's a bus under the bed.

3 Look at Exercise 2. Circle.

- Is there a table next to the bed? Yes, there is. / No, there isn't.
- Is there a book under the bed? Yes, there is. / No, there isn't.
- Is there a doll on the bed? Yes, there is. / No, there isn't.
- Are there clothes on the desk? Yes, there are. / No, there aren't.
- Are there books in the bookcase? Yes, there are. / No, there aren't.

4 Write.



- | | | | |
|---|-----------------------|----|--|
| 1 | He can't ride a bike. | 6 | |
| 2 | She can run. | 7 | |
| 3 | | 8 | |
| 4 | | 9 | |
| 5 | | 10 | |

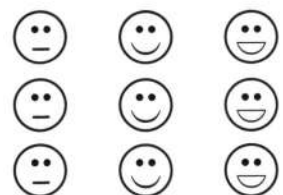
5 Write about you.

- 1 I can 2 I can't

My English

Read and colour.

- 1 In my bedroom, there's a cupboard. There are two beds.
 2 Where's the book? It's on the table.
 3 Can you swim? Yes, I can. / No, I can't.

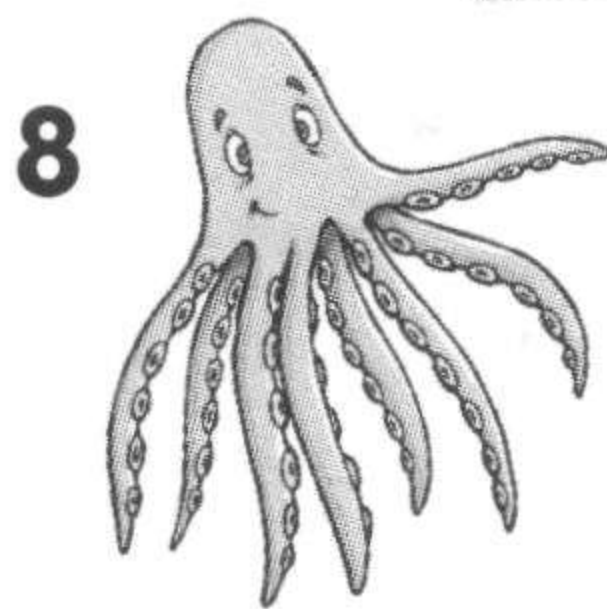
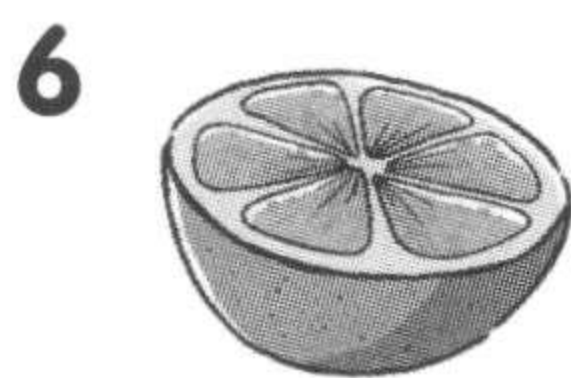
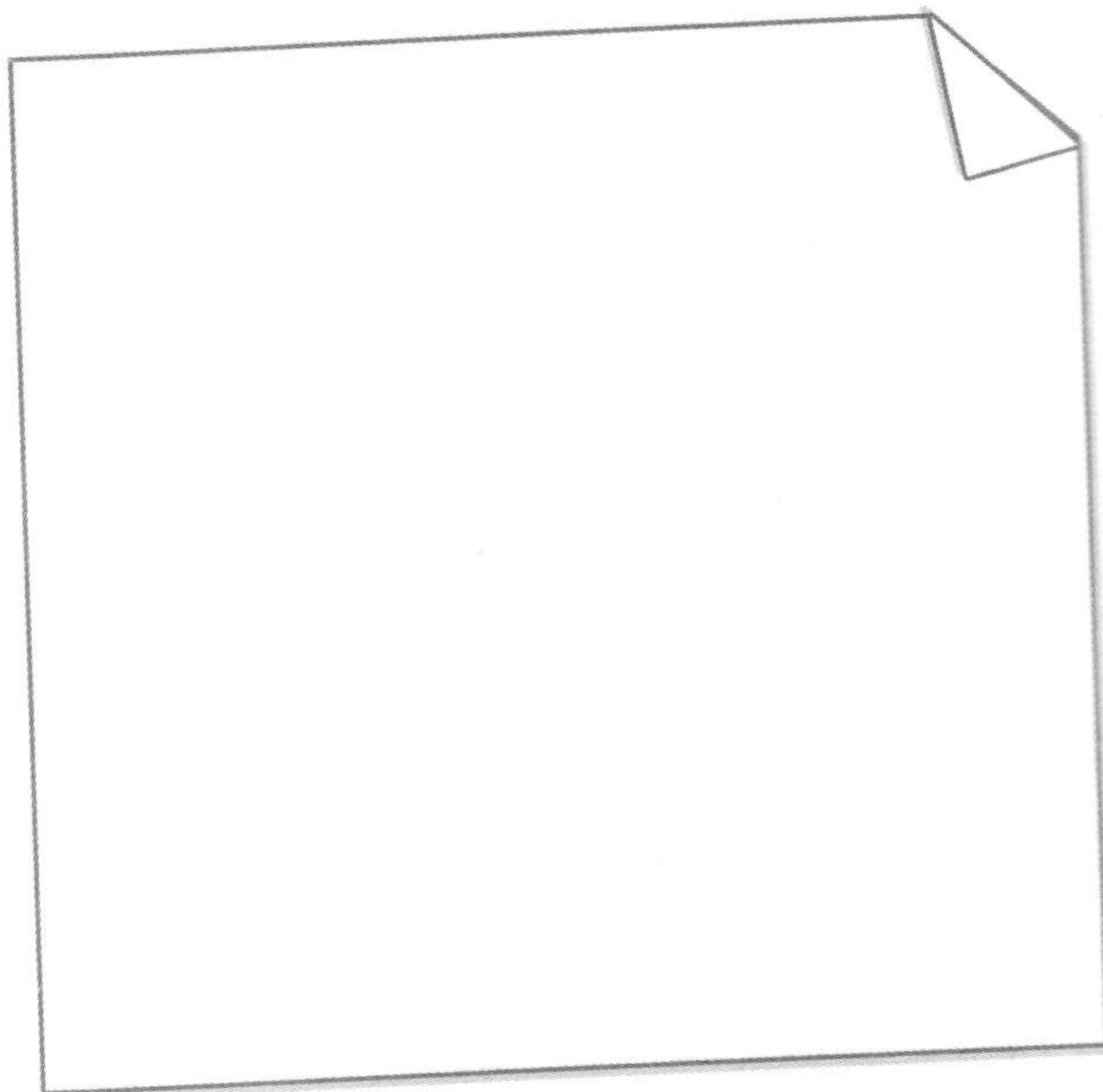
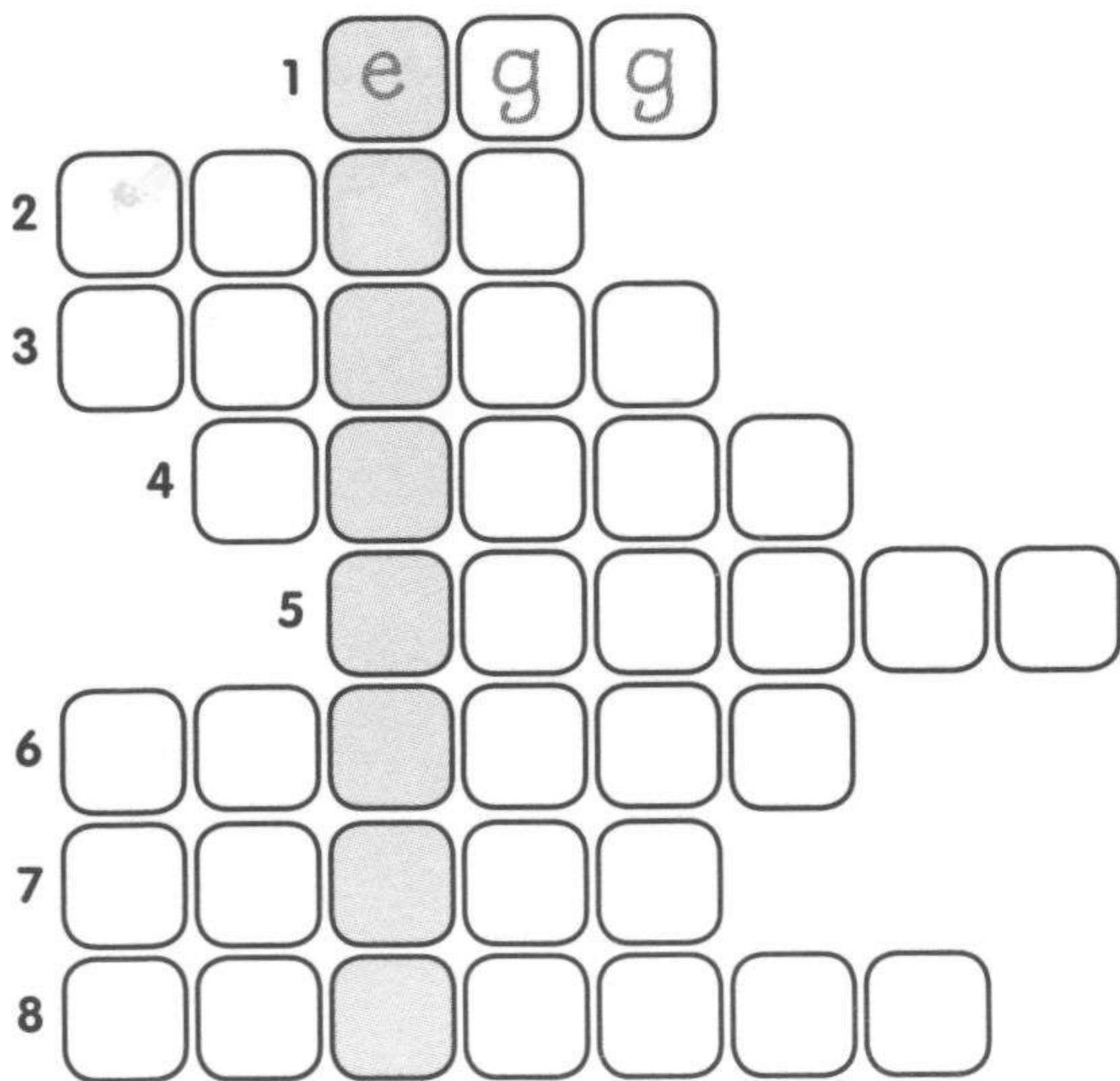
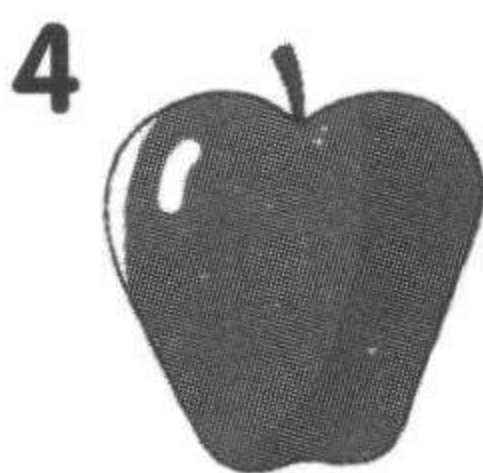
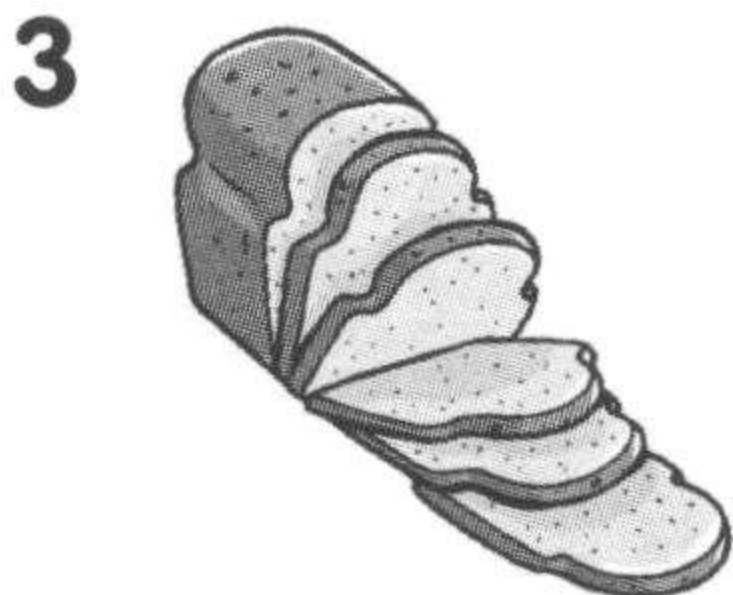
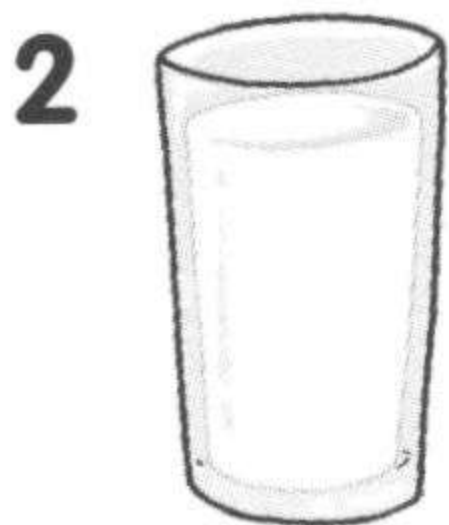


17

I like breakfast.

1 Complete and draw.

milk orange honey octopus ~~egg~~ bread hungry apple



2 Circle and write.

1 My friend and I like .

We / They like apples

2 My friend and I like .

We / They

3 Chatter and Tag like .

We / They

4 My mum and dad like .

We / They

3 Circle.



1 I like / don't like burgers.



2 I like / don't like milk.



3 We like / don't like honey.



4 They like / don't like eggs.

4 Look and write. Use like or don't like.

1		2		3		4		5		6	
milk	✓	honey	✗	bread	✓	apples	✓	jelly	✗	burgers	✓

- 1 Cats like milk .
 2 Frogs
 3 Ducks

- 4 Rabbits
 5 Lions
 6 Children

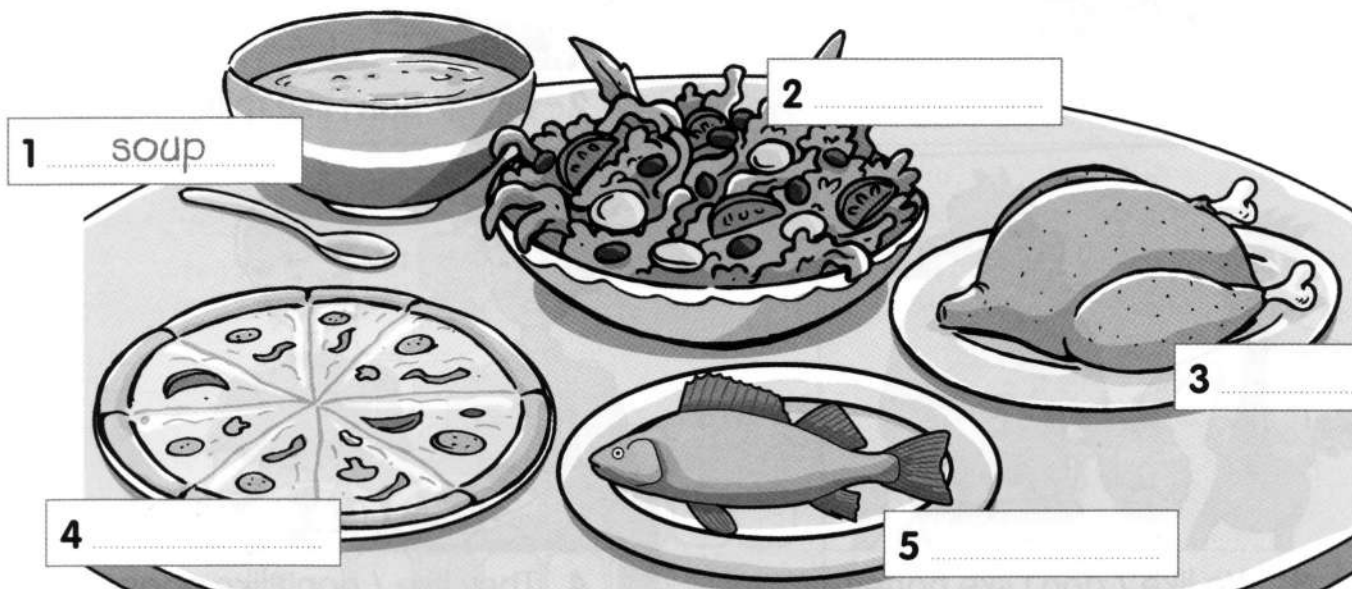
5 Write about you. Use like or don't like.

- 1 I milk.
 2 I apples.
 3 I jelly.
 4 I burgers.

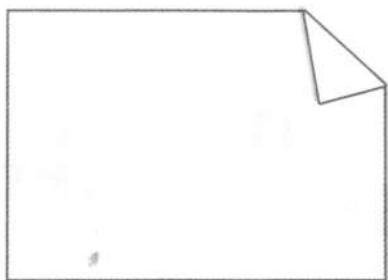
Do you like fish, Patty?

1 Choose and write.

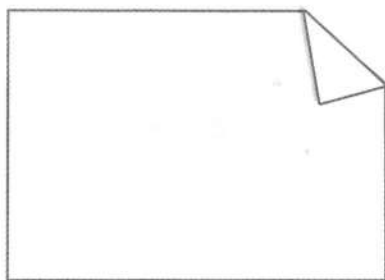
fish honey pizza ~~soup~~ chicken egg salad orange



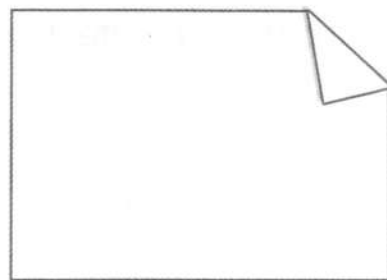
2 What's missing in Exercise 1? Draw and write.



1



2



3

3 Write about you. Answer Yes, I do or No, I don't.

1 Do you like chicken?

4 Do you like pizza?

2 Do you like salad?

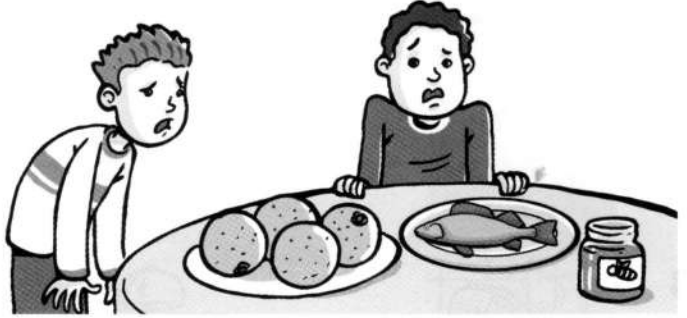
5 Do you like fish?

3 Do you like soup?

4 Write ? or .

- 1 I like fish
- 2 Do you like apples
- 3 They don't like honey
- 4 Do they like pizza

5 Write Yes, they do or No, they don't.



- 1 Do they like eggs?
- 2 Do they like oranges?
- 3 Do they like pizza?
- 4 Do they like honey?
- 5 Do they like fish?
- 6 Do they like cake?

Yes, they do.

6 Write the questions in the correct order. Then answer about you.

- 1 honey? / you / Do / like

Do you like honey?

- 2 Do / pizza? / your friends / like

- 3 like / Do / fish? / you

- 4 like / your friends / Do / computer games?

- 5 your dad and mum / like / Do / chicken?

19

He gets up at seven o'clock.

1 Choose and write.

She has breakfast. She goes to school. She cleans her teeth. ~~She gets up.~~



She gets up.



2 Choose and write the correct form.

have go ~~get up~~ clean play like

1 My name's Maria. I get up at seven o'clock.

My friend, Sue, gets up at eight o'clock.

2 I _____ to school at eight o'clock.

Sue _____ to school at nine o'clock.

3 I _____ lunch at one o'clock.

Sue _____ lunch at two o'clock.

4 I _____ fish and salad.

Sue _____ burgers.

5 I _____ the guitar every day.

Sue _____ computer games every day.

6 I _____ my teeth at eight o'clock.

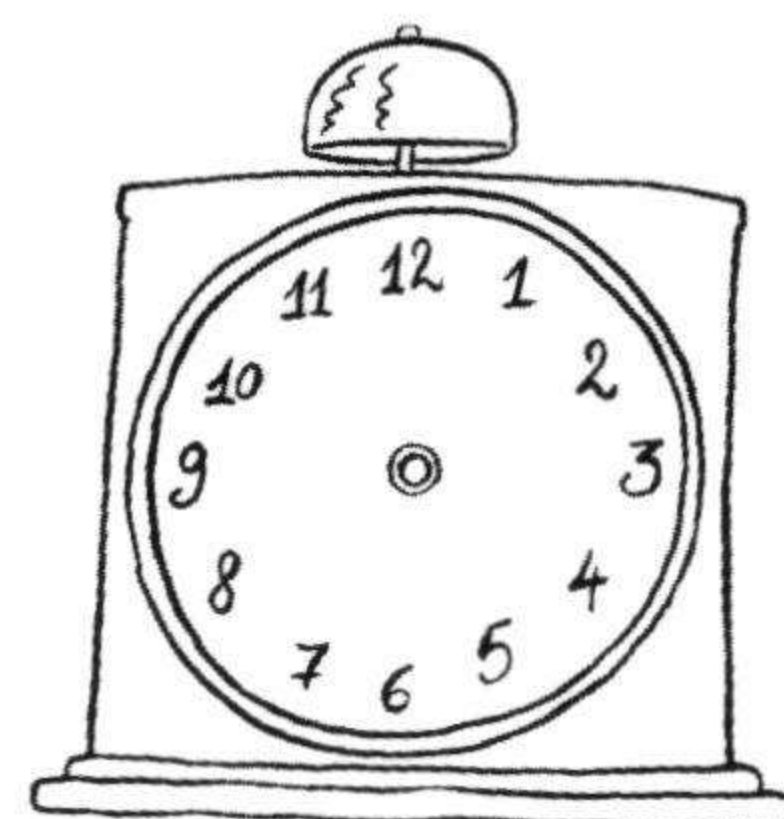
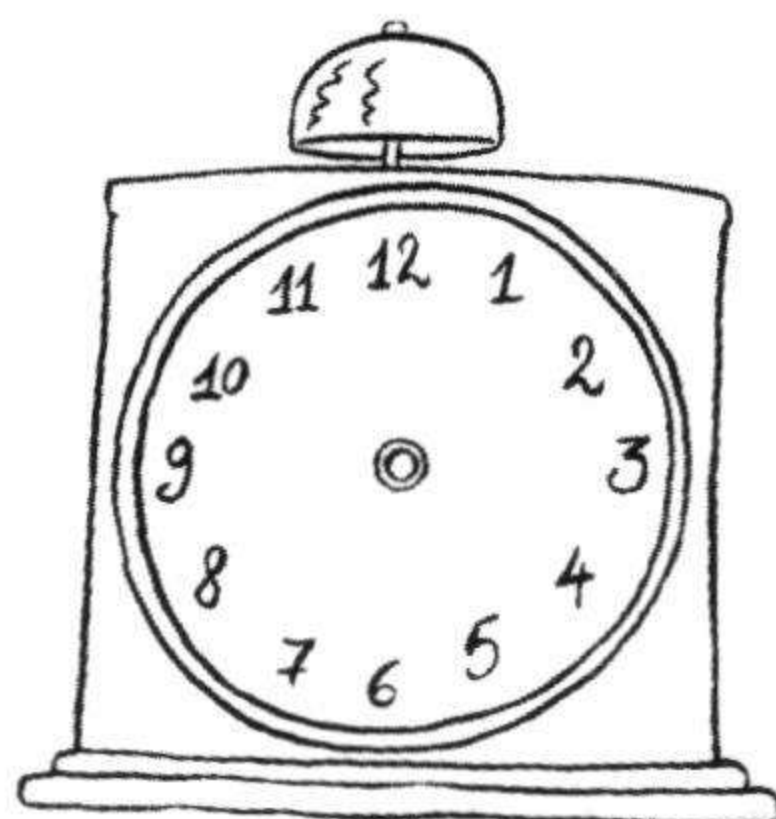
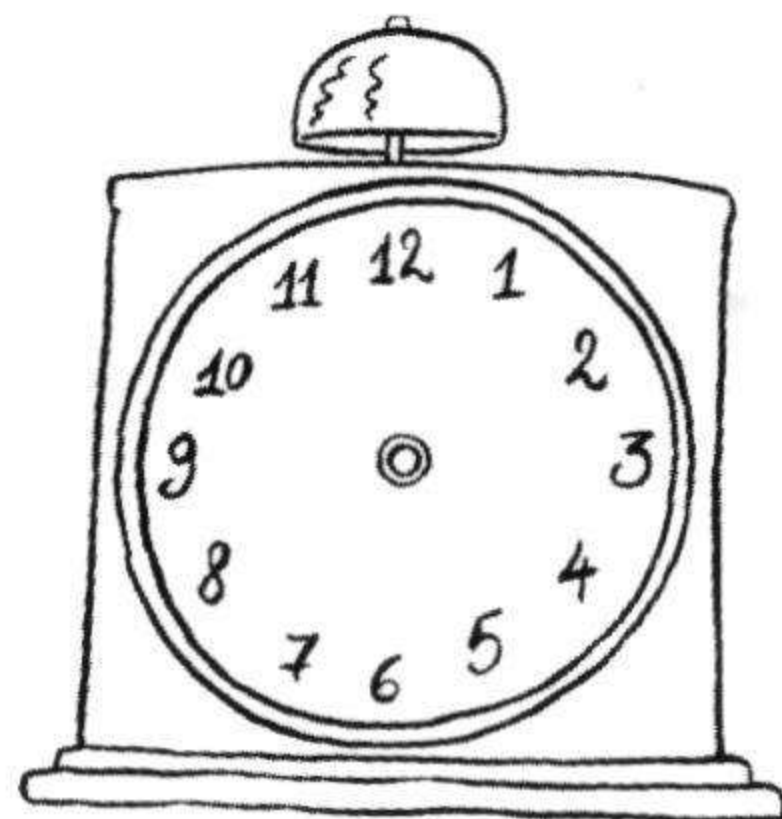
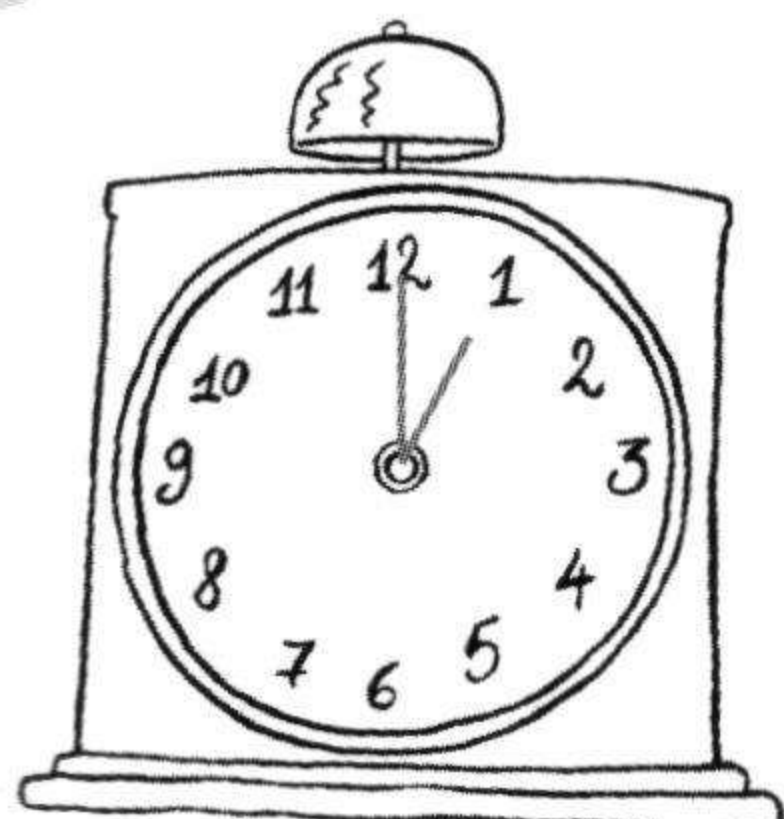
Sue _____ her teeth at nine o'clock.



3 Write about you. Answer Yes, I do or No, I don't.

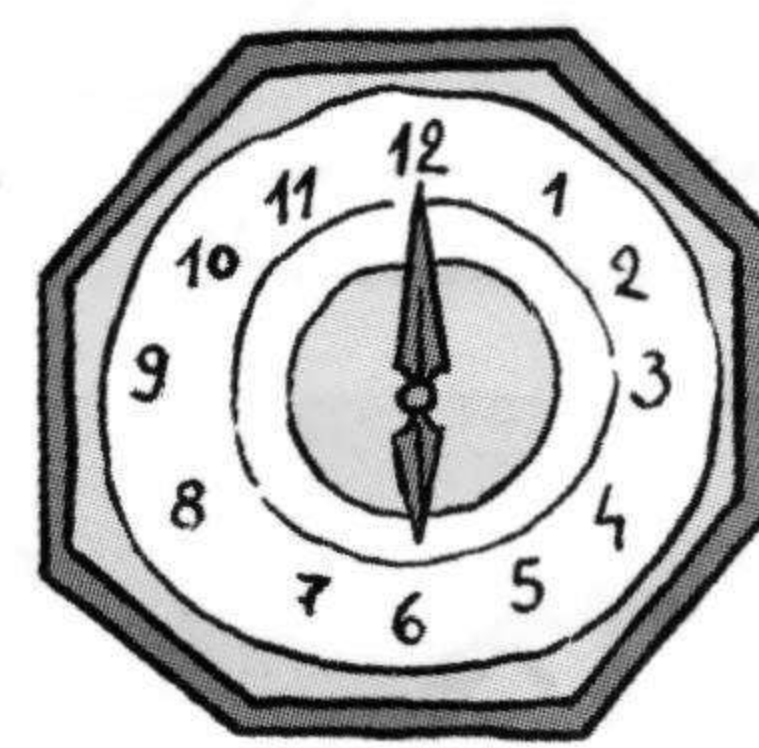
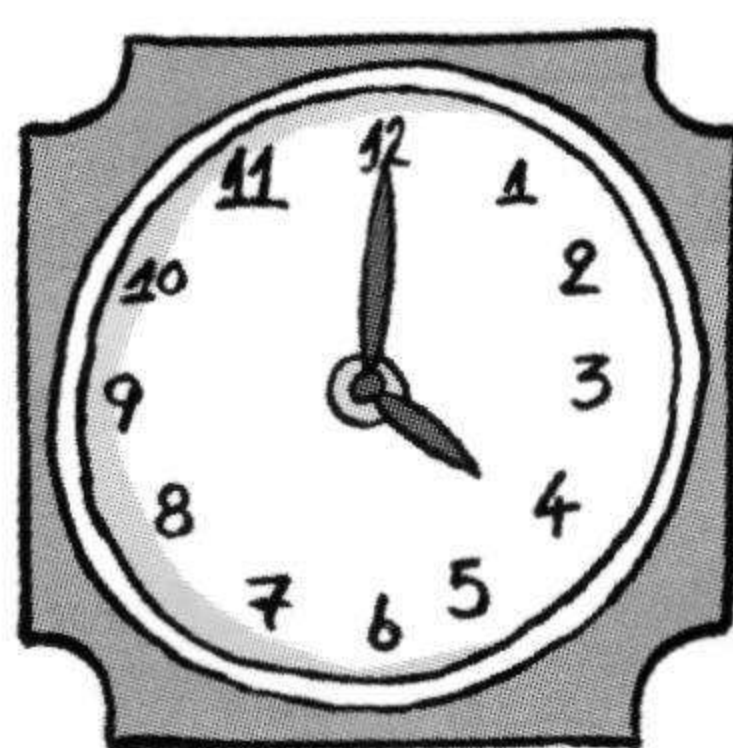
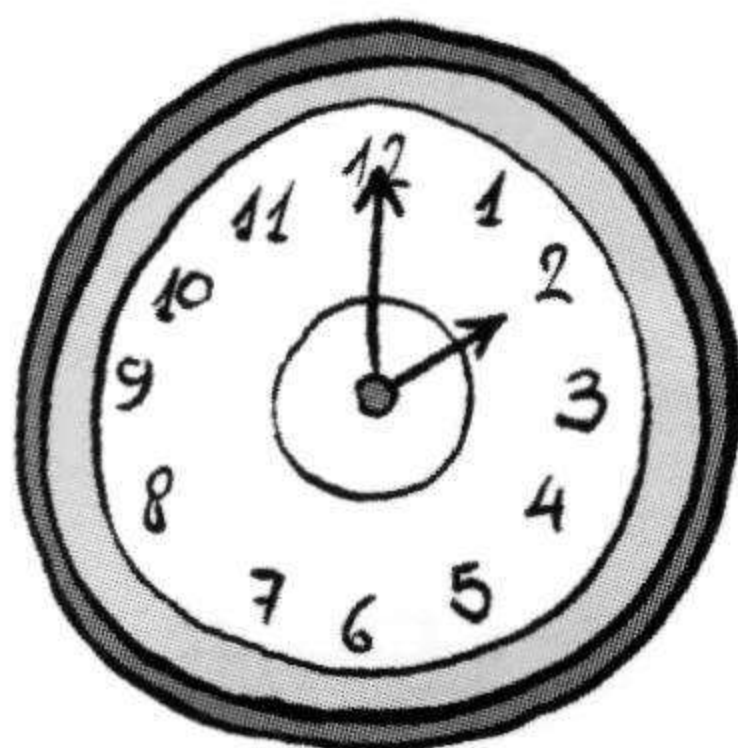
- 1 Do you get up at seven o'clock?
- 2 Do you go to school at nine o'clock?
- 3 Do you have lunch at one o'clock?
- 4 Do you go to the park every day?
- 5 Do you swim every day?
- 6 Do you play computer games every day?

4 Read and draw.

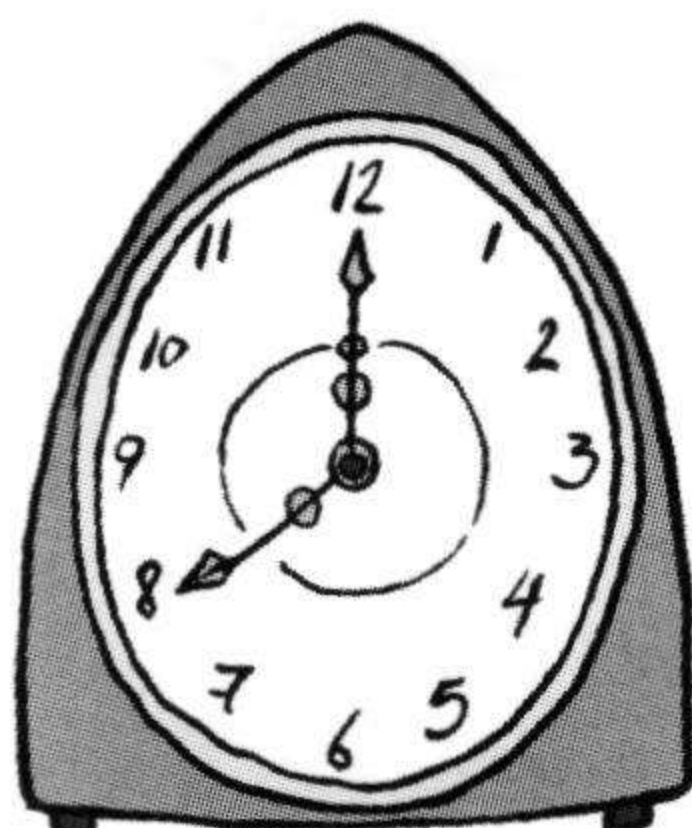


- 1 It's one o'clock.
- 2 It's three o'clock.
- 3 It's five o'clock.
- 4 It's nine o'clock.

5 Write.



- 1 It's two o'clock.
- 2
- 3

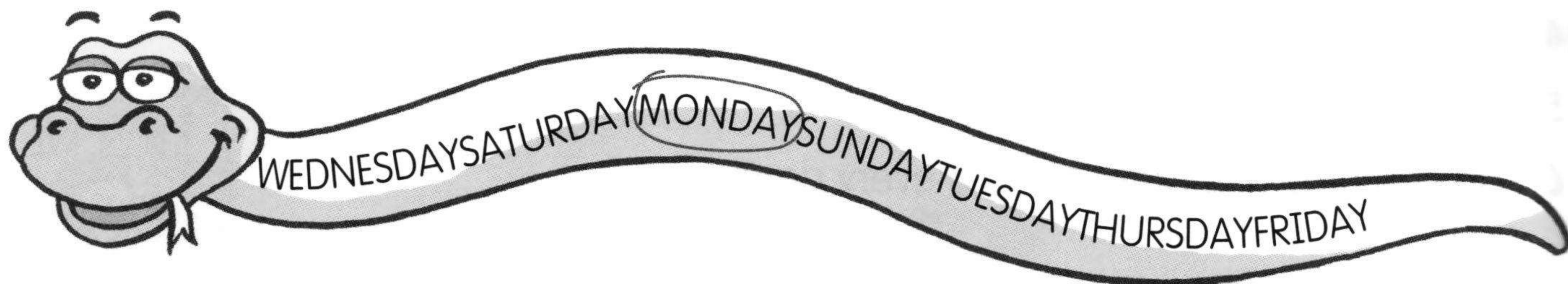


- 4
- 5
- 6

20

Does Rob go to the zoo every day?

1 Circle. Then complete.



1 It's M o nday.

2 It's T sday.

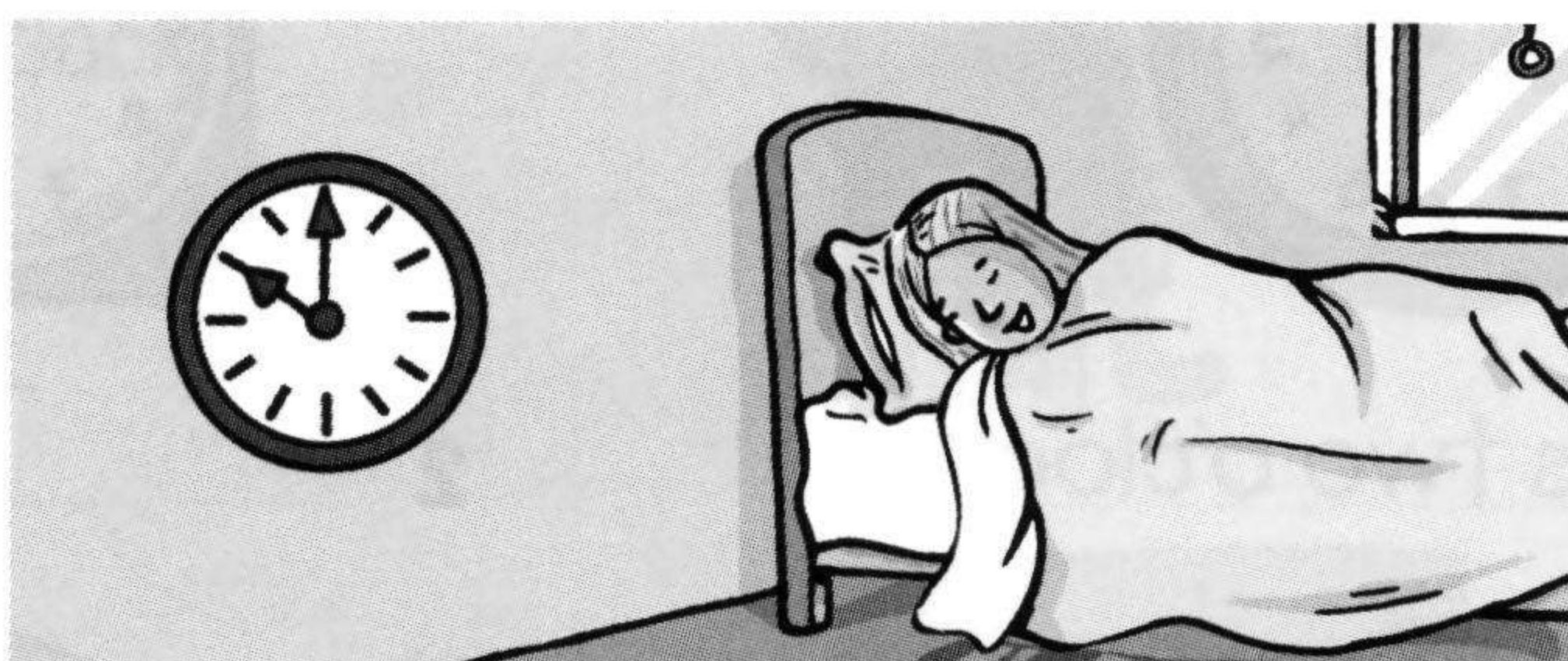
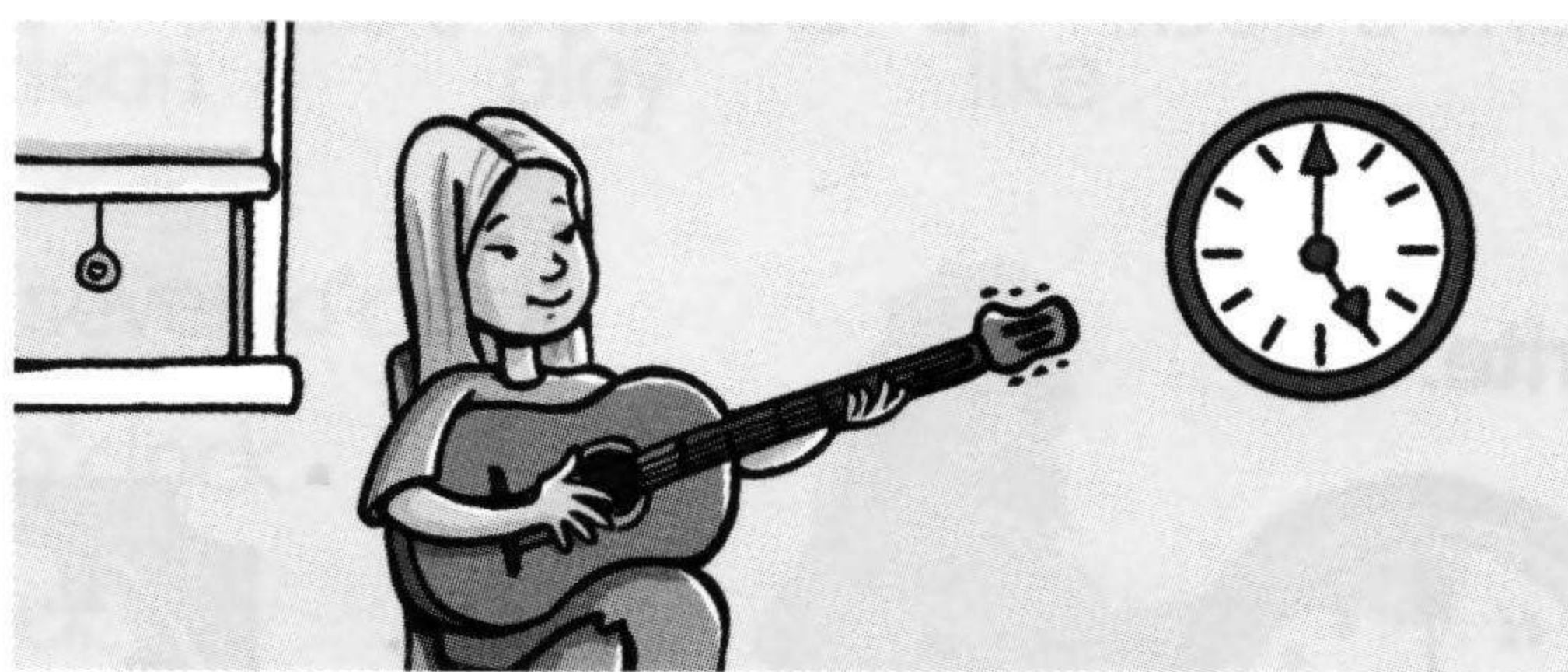
3 It's W dn day.

4 It's Th day.

5 It's F day.

6 It's S t day.

2 Look and tick (✓) or cross (X).



1 Does Anna clean her teeth at seven o'clock every day?




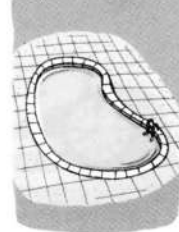



2 Does Anna have breakfast at seven o'clock every day?

3 Does Anna play the guitar at five o'clock every day?

4 Does Anna go to bed at nine o'clock every day?

✓
.....
.....
.....
.....

3 Write Yes, he does or No, he doesn't.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						

- Does Sam play basketball on Monday?
- Does he go the park on Tuesday?
- Does he swim on Wednesday?
- Does he play his guitar on Thursday?
- Does he ride his bike on Friday?
- Does he go to school on Saturday?



Yes, he does.

4 Write likes or doesn't like.

- 

 Sam likes burgers
- 

 Sam
- 

 Sam
- 

 Sam



Sally's Story Superboy

1 Read and answer.



- 1 Does Superboy help old people on Monday?

Yes, he does.



- 2 Does he visit his grandma and grandpa on Tuesday?



- 3 Does he do his homework on Wednesday?



- 4 Does he help firemen on Thursday?



- 5 Does he help animals on Friday?

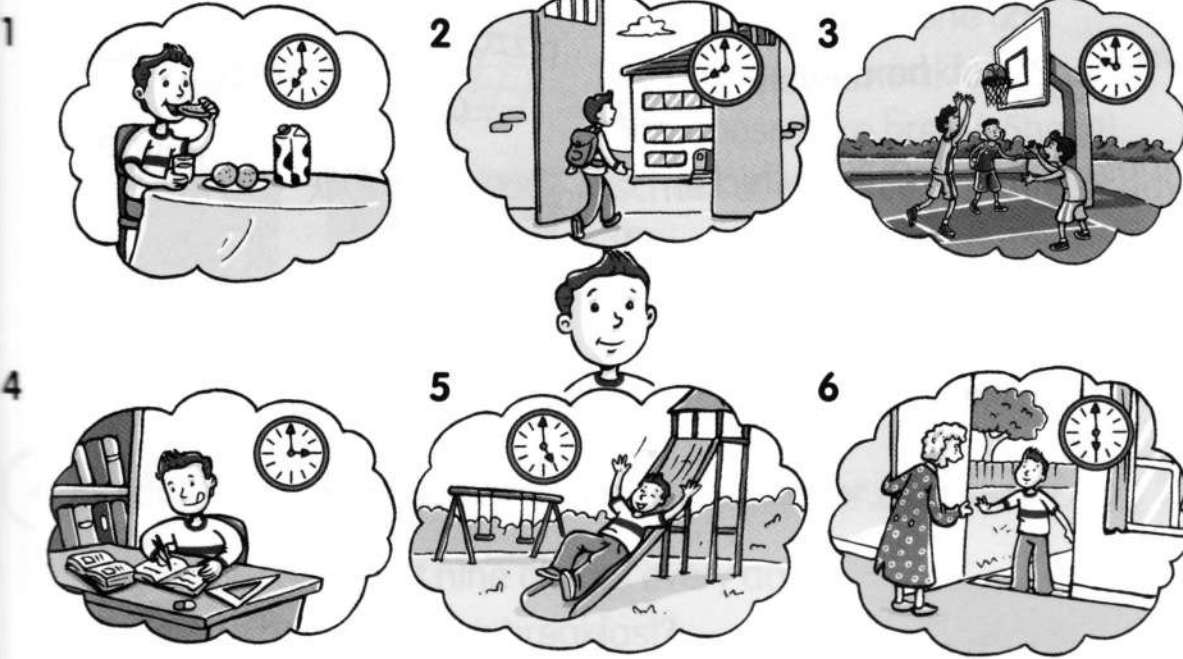


- 6 Does he help children on Saturday?



2 Choose and write.

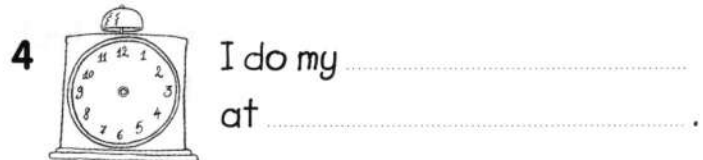
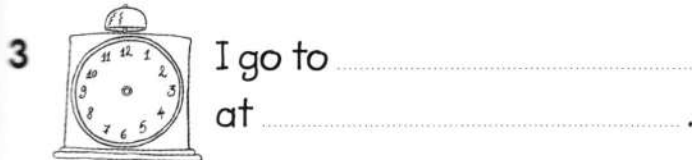
go do visit ~~have~~ play go



- 1 I have breakfast at seven o'clock.
- 2 I go to school at eight o'clock.
- 3 I play basketball at nine o'clock.
- 4 I do my homework at ten o'clock.
- 5 I go to the playground at eleven o'clock.
- 6 I visit my grandma at twelve o'clock.

What about you?

3 Draw and write about your day.



The FlyHigh Review 5

1 Circle the food words.

bread salad cat homework pizza snake school
basketball computer game honey chicken flower dog milk oranges

2 Write.

I like 😊

I don't like ☹️



1 I like cats.

I don't like snakes.



2



3



4



5



3 Match.

- 1 He cleans
- 2 She cleans
- 3 He gets
- 4 He has
- 5 She has
- 6 He goes

- a his breakfast.
- b up.
- c to school.
- d her breakfast.
- e his teeth.
- f her teeth.

3 Choose and write the correct form.

~~get up~~ have go like play go



Polly Pink is a dancer. She (1) gets up at nine o'clock every day. She (2) an apple and an orange for breakfast. She (3) apples. She doesn't like bread. She (4) to dancing school at eleven o'clock every day. After school, she (5) on her computer. She (6) to bed at ten o'clock.

4 Look at Exercise 4. Write Yes, she does or No, she doesn't.

- 1 Does Polly get up at nine o'clock every day?
- 2 Does she have eggs for breakfast?
- 3 Does she like bread?
- 4 Does she go to dancing school every day?
- 5 Does she visit her grandma after school?
- 6 Does she go to bed at ten o'clock?

Yes, she does.

My English

Read and colour.

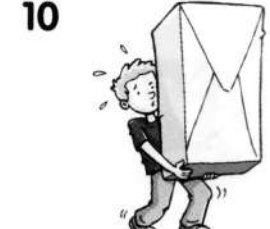
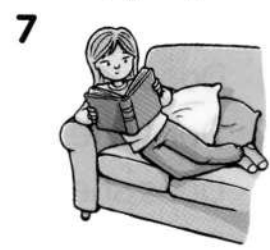
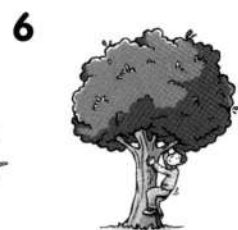
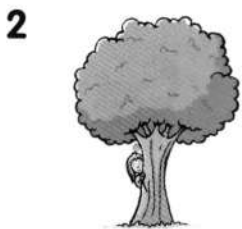
- 1 Do you like pizza?
Yes, I do. / No, I don't.
- 2 Do you get up at seven o'clock?
Yes, I do. / No, I don't.
- 3 Does your friend play basketball on Monday?
Yes, he does. / No, he doesn't.



21

I'm playing a game!

1 Find, circle and match.



h	q	c	d	r	i	d	e
i	f	a	p	l	a	y	u
d	l	r	h	k	d	v	c
e	y	r	i	z	x	y	l
e	q	y	r	e	a	d	i
s	s	l	e	e	p	s	m
k	a	x	i	p	c	i	b
i	g	c	o	m	e	k	k
p	v	r	a	t	e	r	g

2 Choose and write.

reading

~~writing~~

playing

hiding

sleeping



1 I'm writing.

2

3



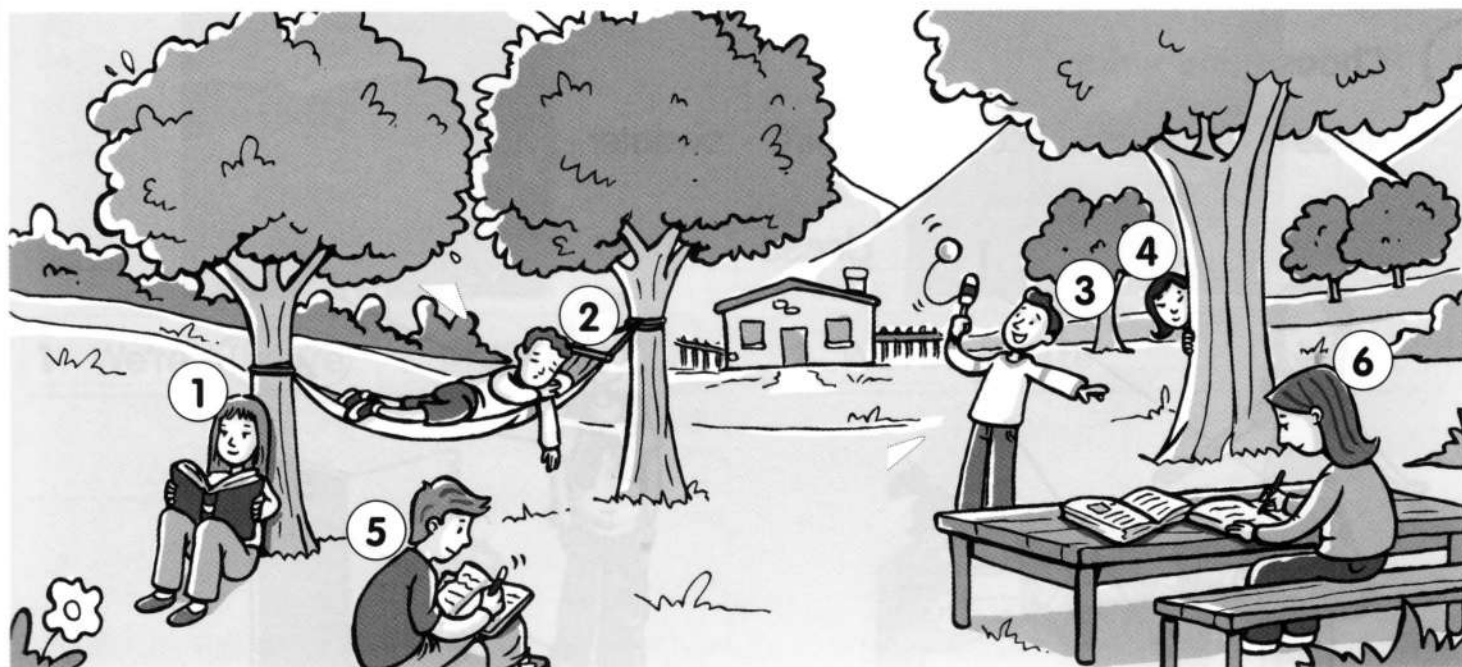
4



5

3 Look and write.

reading writing hiding playing sleeping doing



- 1 She's reading a book.
- 2 He's
- 3 a game.
- 4
- 5
- 6 her homework.

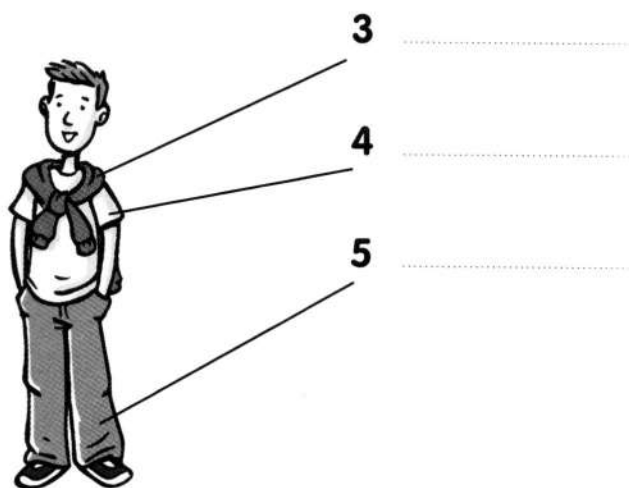
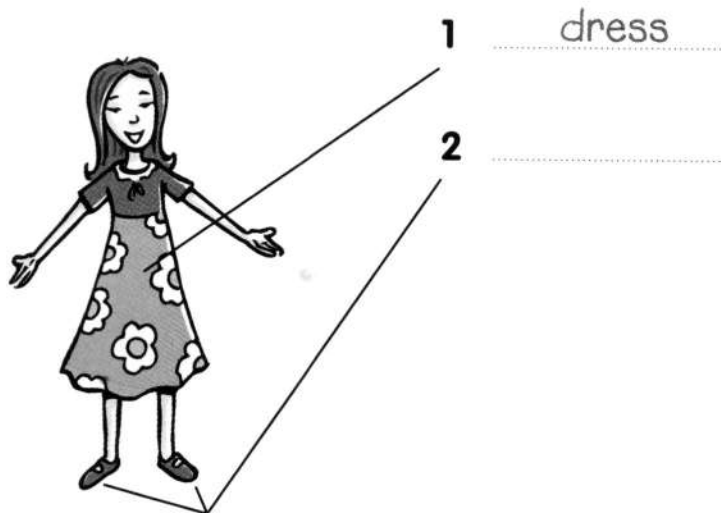
4 Match.

- | | |
|----------------------|----------------|
| 1 I'm doing | a a big box. |
| 2 He's playing | b a book. |
| 3 She's riding | c my homework. |
| 4 My dad is carrying | d my kite. |
| 5 I'm flying | e her bike. |
| 6 He's climbing | f her guitar. |
| 7 My mum is reading | g a game. |
| 8 Sally's playing | h a tree. |

They're having a shower.

1 Choose and write.

~~dress~~ trousers shoes T-shirt sweater



2 Look at Exercise 1 and write yes or no.

- 1 She's wearing shoes. yes
- 2 She's wearing a T-shirt.
- 3 She's wearing a sweater.
- 4 He's wearing a T-shirt.
- 5 He's wearing a dress.
- 6 He's wearing shoes.

3 Read and colour.

Sally is wearing a blue T-shirt and red trousers.
She's wearing yellow shoes.



4 Circle, choose and write.

hiding ~~playing~~ sleeping reading doing their homework having a shower



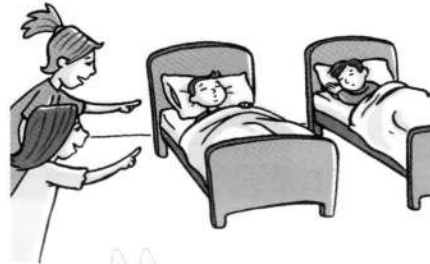
1 We're / They're playing .



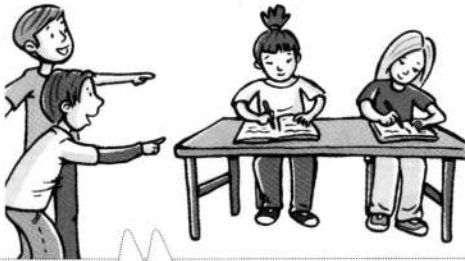
2 We're / They're .



3 We're / They're .



4 We're / They're .



5 We're / They're .



6 We're / They're .

5 Match.

- | | |
|-----------------------|--------|
| 1 Chatter and Trumpet | a We |
| 2 Chatter and I | b They |
| 3 Sally and Patty | c They |
| 4 Tag and I | d They |
| 5 Karla and I | e We |
| 6 Tag and Karla | f We |

They aren't swimming!

1 Do the crossword.

volleyball tennis football swimming ~~basketball~~

1



2 b

1

a

3

s

k

e

4

f

b

a

5

l

l

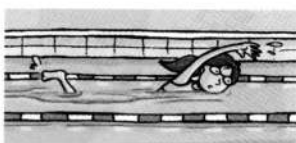
4



2



3



5



2 Circle.

1



She's reading. /
She isn't reading.

2



She's eating. /
She isn't eating.

3



She's playing
tennis. /
She isn't
playing tennis.

4



I'm swimming. /
I'm not swimming.

3 Write. Use He's, She's, He isn't or She isn't.

1



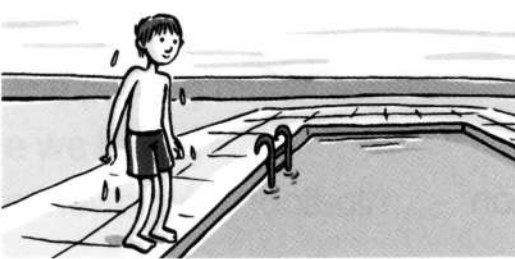
She's playing tennis.

2



..... playing football.

3



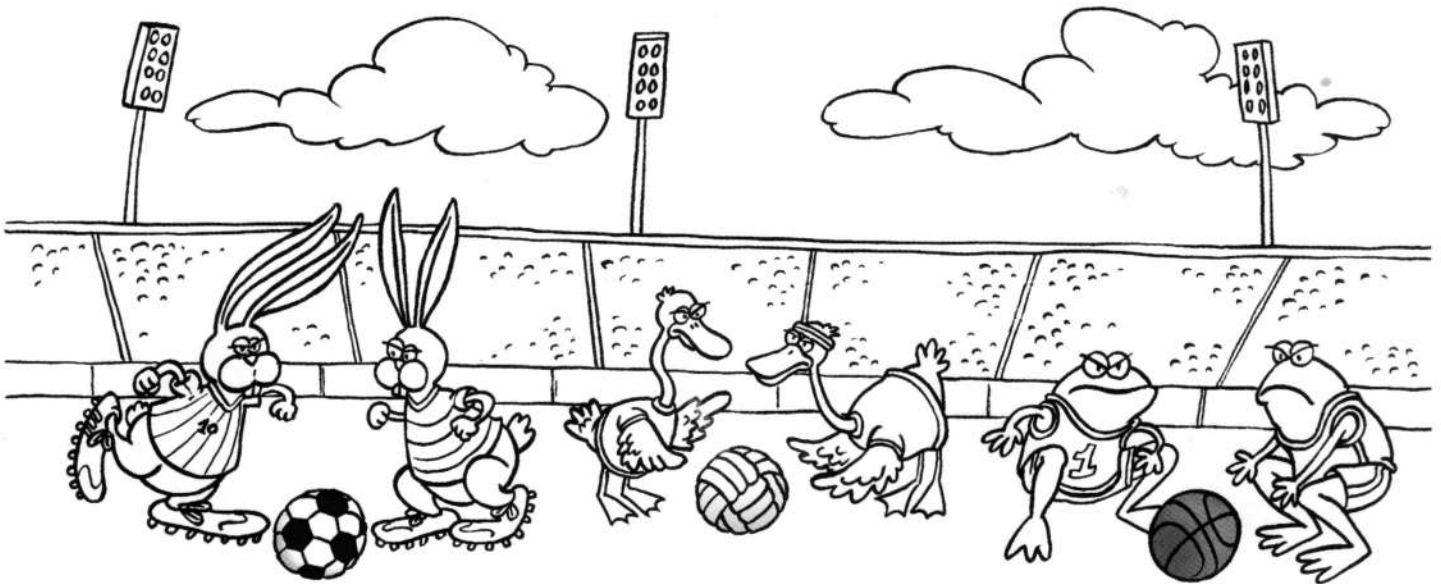
..... playing tennis.

4



..... playing football.

4 Look and write.



- 1 The rabbits aren't playing volleyball. They're
- 2 The ducks basketball.
- 3 The frogs football.

Are they sleeping?

1 Choose and write.

roaring snoring drinking dreaming

1



The lion is roaring.

2



The lion

3



The lion

4



The lion

2 Circle.

1



Are you swimming?

Yes, we are. /

No, we aren't.

2



Is she doing her homework?

Yes, she is. /

No, she isn't.

3

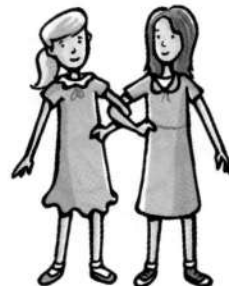


Are you wearing new shoes?

Yes, I am. /

No, I'm not.

4



Are they wearing trousers?

Yes, they are. /

No, they aren't.

3 Write Is or Are.

- 1 Is he reading his book?
- 2 Are we doing our homework?
- 3 Is she playing in the garden?

- 4 Are they swimming?
- 5 Is he dreaming?
- 6 Are you writing?

4 Match.

- 1 Are you doing your homework?
- 2 Is he wearing a T-shirt?
- 3 Is she playing tennis?
- 4 Are we hiding?
- 5 Are they playing football?

- a No, he isn't.
- b No, you aren't.
- c No, they aren't.
- d No, I'm not.
- e No, she isn't.

5 Write the questions in the correct order. Then answer.

1



the lion / sleeping? / Is

Is the lion sleeping?

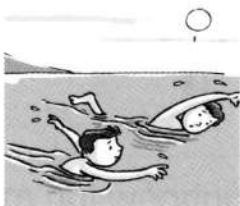
No, it isn't. It's roaring.

2



she / Is / eating?

3



Are / playing / the boys / football?

4

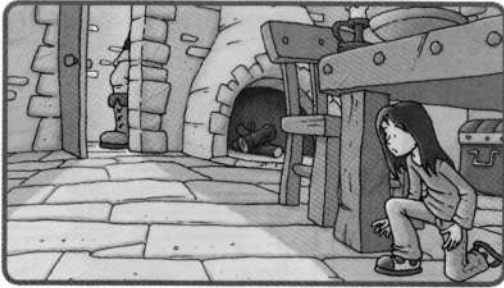


doing / they / their homework? / Are



Jane and the giant

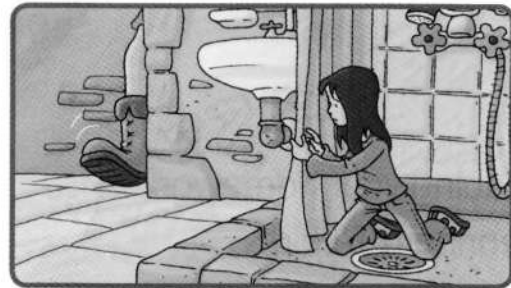
1 Read and answer.



1 Is Jane in the bedroom?

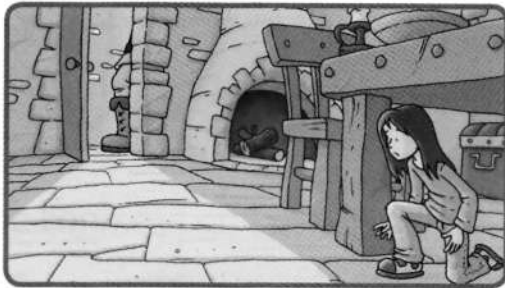
No, she isn't.

2 Is she hiding under the table?



3 Is Jane in the bathroom?

4 Is she hiding in a cupboard?



5 Is Jane in the kitchen?

6 Is she hiding in the shower?



7 Is Jane in the bathroom?

8 Is she hiding in the bed?

2 Find the odd one out. Write.

- | | | | | |
|------------|----------|---------|------------|--------|
| 1 cupboard | table | bed | garden | garden |
| 2 tennis | football | kitchen | volleyball | |
| 3 shoes | dress | T-shirt | bathroom | |
| 4 dream | giant | drink | eat | |



3 Complete.

1 I'm in the ba room.



2 I'm in the k t en.



3 I'm in the l v i room.



4 I'm in the g d n.



What about you?

4 Look, write and colour. Then draw and write about you.



I'm not wearing a skirt

I'm a dress.

I'm wearing black trousers.

I'm a T-shirt.

I'm a red and blue sweater.

I'm not wearing

I'm wearing




I'm not wearing

I'm wearing

The Fly High Review 6

1 Write the words in the correct box.

bathroom ~~basketball~~ trousers football kitchen shoes bedroom
volleyball living room dress skirt tennis

Sports 	Rooms of the house 	Clothes 
basketball		

2 Write.

1 My brother and I are



We're playing tennis.

2 My friends are



3 Sally is



4 My dad is



5 I am



3 Match.

- 1 Is he dreaming?
- 2 Are you playing football?
- 3 Are they eating?
- 4 Is she sleeping?
- 5 Are we reading?
- 6 Is it drinking?

- a No, she isn't.
- b Yes, they are.
- c Yes, he is.
- d No, you aren't.
- e No, it isn't.
- f Yes, I am.

4 Write.

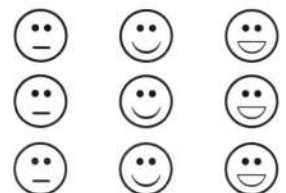


My mum is in the (1) kitchen. She's eating. My dad and my brother are in the garden. They're playing (2) football. I'm having a shower in the (3) bathroom. My sister is in her (4) bedroom. She's reading. My grandma is in the (5) living room. She's writing. My grandpa is in his (6) bedroom. He's sleeping.

My English

Read and colour.

- 1 Are you wearing a red sweater? Yes, I am. / No, I'm not.
- 2 Is your friend reading a book? Yes, he is. / No, he isn't.
- 3 In my home, there are three bedrooms.



These are crabs.

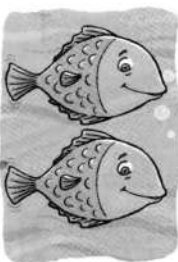
1 Circle.



1 This is a dolphin / turtle.

2 These are fish / crabs.

3 These are dolphins / rabbits.

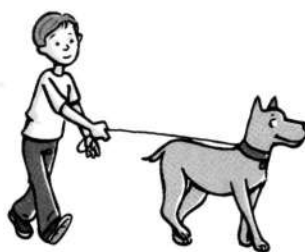


4 These are fish / turtles.

5 This is a camera / photo.

6 This is a camera / photo.

2 Circle.



1 This is / These are her rabbits.


2 This is / These are his dog.



3 This is / These are his turtles.

4 This is / These are her fish.

3 Write This is **or** These are.

1  These are my rollerblades.


2  my bike.

3  my clothes.

4  my watch.

5  my presents.

4 Write and answer. Use Yes, it is, No, it isn't, Yes, they are **or** No, they aren't.

1  Are these your pencils? Yes, they are.

2  Is this your _____? No, _____.

3  Are these your _____? _____

4  Is this your _____? _____

5  Are these your _____? _____

6  Are these your _____? _____

26

There are lots of people.

1 Find, circle and write.



1 people 2

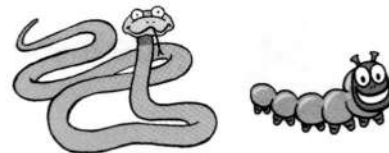
p e o p l e q w
r g c i t a e o
o i l a q h p m
t r m a n g z a
y l n u b o y n
e q w i x f r p
c h i l d r e n



3 4 5 6

2 Choose and write.

old tall happy slow long ~~short~~ fast sad new short



1 He's short .
He's .

2 It's .
It's .

3 It's .
It's .



4 It's .
It's .

5 He's .
He's .

3 Write the plurals.

box shark dress spy crab watch baby family turtle

+ -s	+ -es	-y + -ies
sharks		

4 Look, count and write.



1 two men



2 women



3 teeth



4 feet

5 Write.

1 There are three  babies.

2 She's got white  .

3 He's got big  .

4 There are lots of  at the zoo.

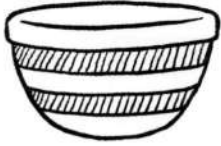
5 The  are wearing pretty  .

6 The  are wearing  .

There are some apples.

1 Choose and write. Then colour.

~~bowl~~ sweet carrot chocolate cherry



1

bowl



2



3



4



5

2 Choose and write.

~~next to~~ in on under on

- 1 I'm looking for my guitar.
It's next to the cupboard.
- 2 I'm looking for my shoes.
They're the cupboard.
- 3 I'm looking for the sweets.
They're the drawer.
- 4 I'm looking for my camera.
It's the cupboard.
- 5 I'm looking for the cake.
It's the shelf.



3



- 4 Answer about you. Write Yes, there are or No, there aren't.

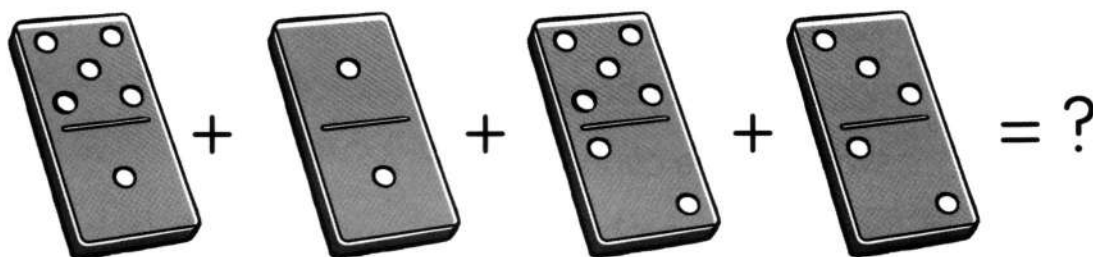
- 4

How many sweets are there?

1 Circle.

1	11	eleven	seventeen	eighteen
2	13	three	thirteen	eleven
3	14	twenty	twelve	fourteen
4	15	fourteen	five	fifteen
5	17	thirteen	fifteen	seventeen
6	19	nine	nineteen	ten
7	20	thirteen	twenty	sixteen

2 Write and find the number.



six

+

+

+

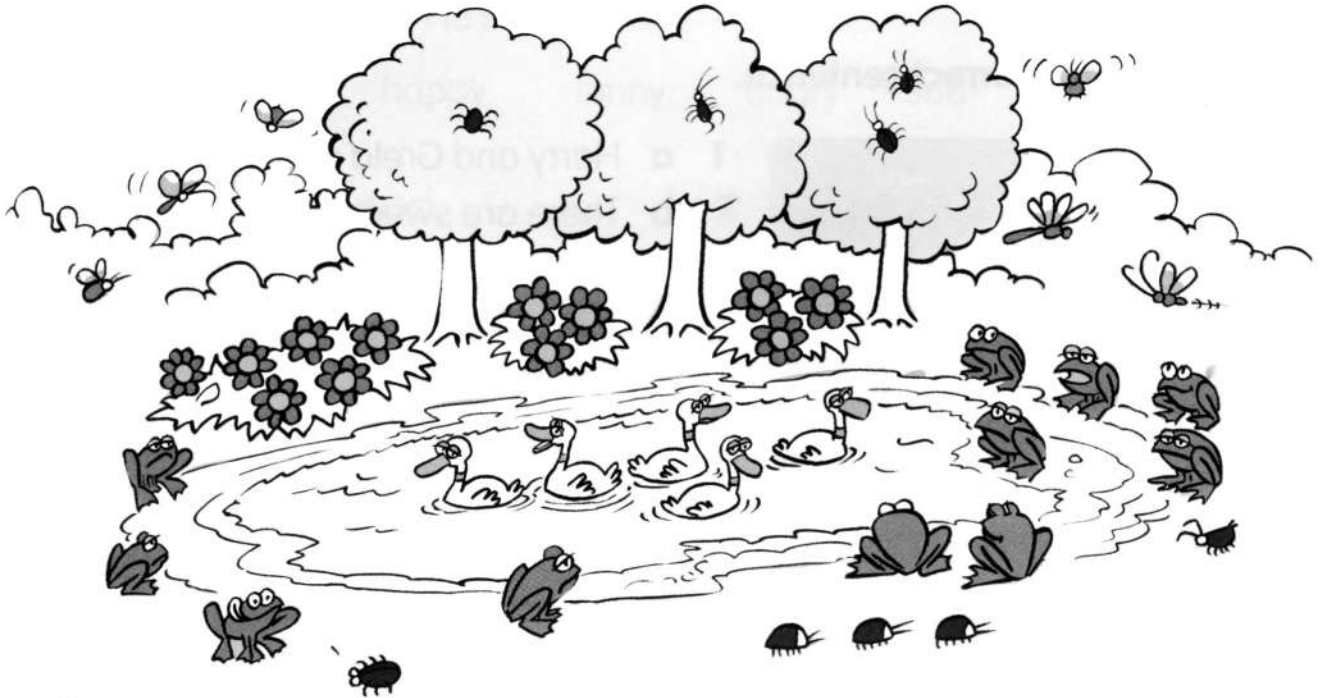
=

3 Write the numbers.

+	10		7
8	eighteen	twenty	fifteen
	fifteen	seventeen	twelve
6	sixteen	eighteen	thirteen
	thirteen	fifteen	ten

4 Choose and write. Then answer.

flowers ~~ducks~~ frogs insects trees



How many ducks are there ? five



How many _____ ? _____



How many _____ ? _____



How many _____ ? _____



How many _____ ? _____

5 Match.

- 1 How old are you?
- 2 What's your favourite food?
- 3 Who's he?
- 4 How many brothers have you got?
- 5 Where's your book?
- 6 What are these?

- a It's on the table.
- b I've got one.
- c I'm eight.
- d They're my books.
- e He's my dad.
- f Pizza.



Harry and Greta

1 Cross out the incorrect sentence.



- 1 a Harry and Greta see a beautiful house.
b There are sweets in the house.
c ~~Harry and Greta are sad.~~



- 2 a The old woman has got Harry.
b Harry has got a cake.
c Harry isn't happy.



- 3 a The squirrels eat the house.
b The old woman is angry.
c The squirrels eat the trees.



- 4 a Greta and Harry are happy.
b The old woman is in the town.
c The old woman is angry.



2 Choose and write. Use He's or She's.

hungry tired happy funny angry ~~sad~~

1



He's sad.

2



3



4



5

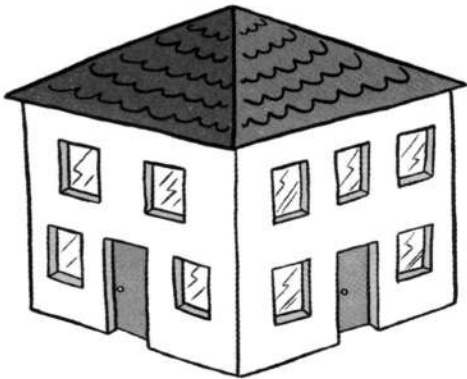


6



What about you?

3 Look, read and write. Then draw and write about your home.

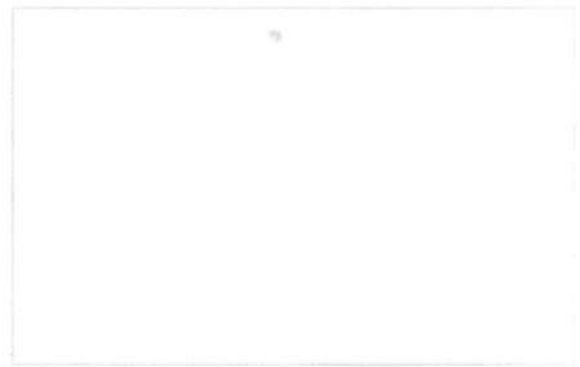


This is my house.

It's got doors.

It's got windows.

The walls are white.



This is my

It's got

The Fly High Review 7

1 Read and colour.



1 Number eleven has got black shoes.

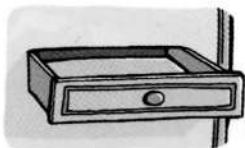
3 Number sixteen has got a red T-shirt.

2 Number nineteen has got a blue bag.

4 Number twelve has got an orange ball.

2 Write What's this or What are these and match.

1



What's this?

2



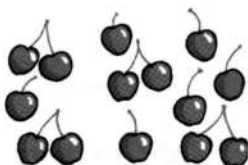
3



4



5



a It's a camera.

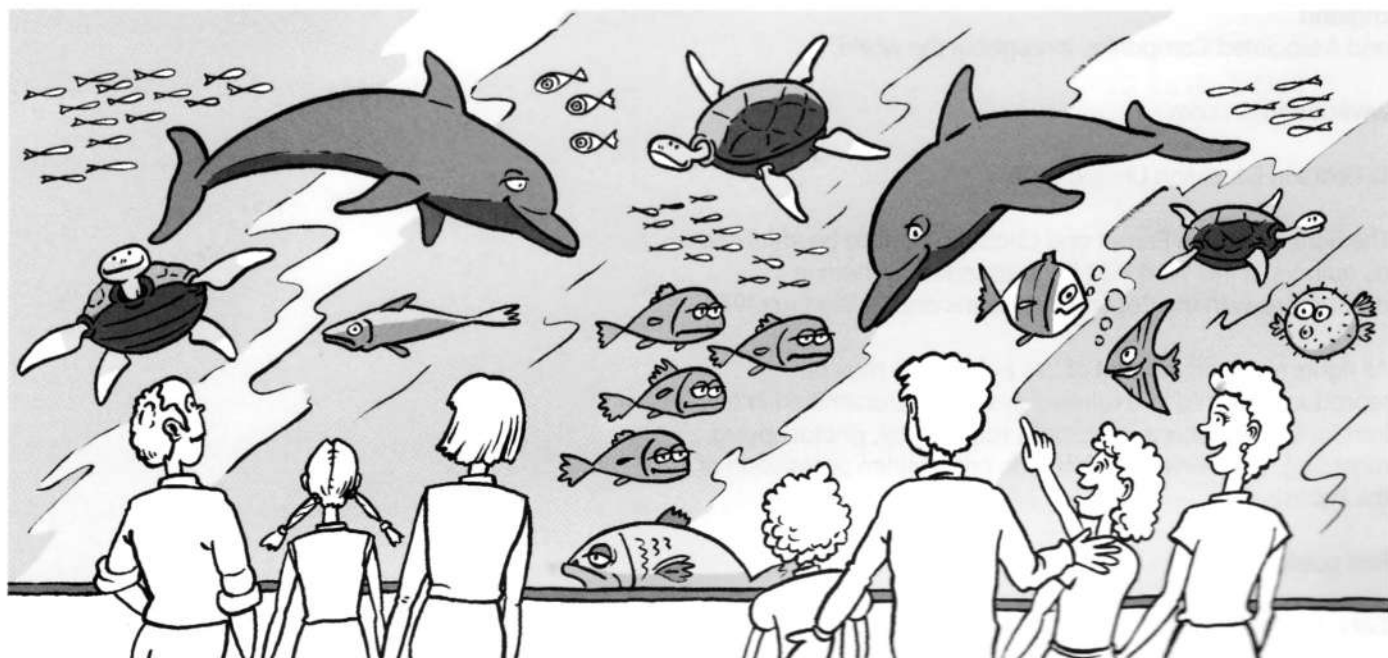
b They're cherries.

c It's a photo.

d It's a drawer.

e They're teeth.

3 Write There are some **or** There aren't any.



- | | | | | |
|---|------------------|-----------|---|-----------|
| 1 | There aren't any | crabs. | 4 | sharks. |
| 2 | | turtles. | 5 | fish. |
| 3 | | families. | 6 | penguins. |

4 Circle and answer about you.

- | | | | |
|---|---|---|---|
| 1 | Who / <u>What</u> is your favourite colour? | 4 | What / Where is your school bag? |
| 2 | How old / How many are you? | 5 | How many / Where people are there in your family? |
| 3 | Who / What is your teacher? | | |

My English

Read and colour.

- | | | | | |
|---|---|-----------------------|-----------------------|-----------------------|
| 1 | What's this? It's a dolphin. What are these? They're crabs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | There are some books in my bag. There aren't any sweets. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | How many pencils are there? There are twelve. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Pearson Education Limited
Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world.

www.longman.com

© Pearson Education Limited 2010

The right of Jeanne Perrett and Charlotte Covill to be identified as authors of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2010

ISBN: 9781408248218

Printed in Malaysia (KHL-CTP)

Set in Vag Rounded

Illustrated by: GS Animation/Grupa Smacznego
Christos Skaltsas/eyescream, Zaharias Papadopoulos/
eyescream, Katerina Chrysohoou, Victor Moschopoulos/
chickenworks
Digital illustrations by: HL Studios, Long Hanborough, Oxford

Acknowledgements

The publishers and authors would like to thank all the consultants, schools and teachers who helped to develop this course for their valuable feedback and comments.

Fly High

Activity Book

Fly High is a motivating four-level course for young learners that integrates grammar and skills in a fun and engaging way.

Each cycle of Fly High 2 includes:

- humorous two-part cartoon stories to present language, featuring the Fly High characters
- a variety of practice activities involving the four skills
- games and songs to consolidate language
- a Reading for Pleasure story to develop reading skills
- a Review section to help monitor progress

The Activity Book contains:

- two pages of language practice for every Pupil's Book lesson
- further reading and writing skills development
- a self assessment activity in every Review
- a CD-ROM with interactive exercises, listening practice, games, songs and animated stories

Components

- | | |
|---------------------|-------------------------|
| • Pupil's Book | • Teacher's Guide |
| • Pupil's audio CDs | • Active Teach CD-ROM |
| • Activity Book | • Class audio CDs |
| • Pupil's CD-ROM | • Vocabulary flashcards |



PEARSON
Longman

www.longman.com

ISBN 978-1-4082-4821-8



9 781408 248218 >